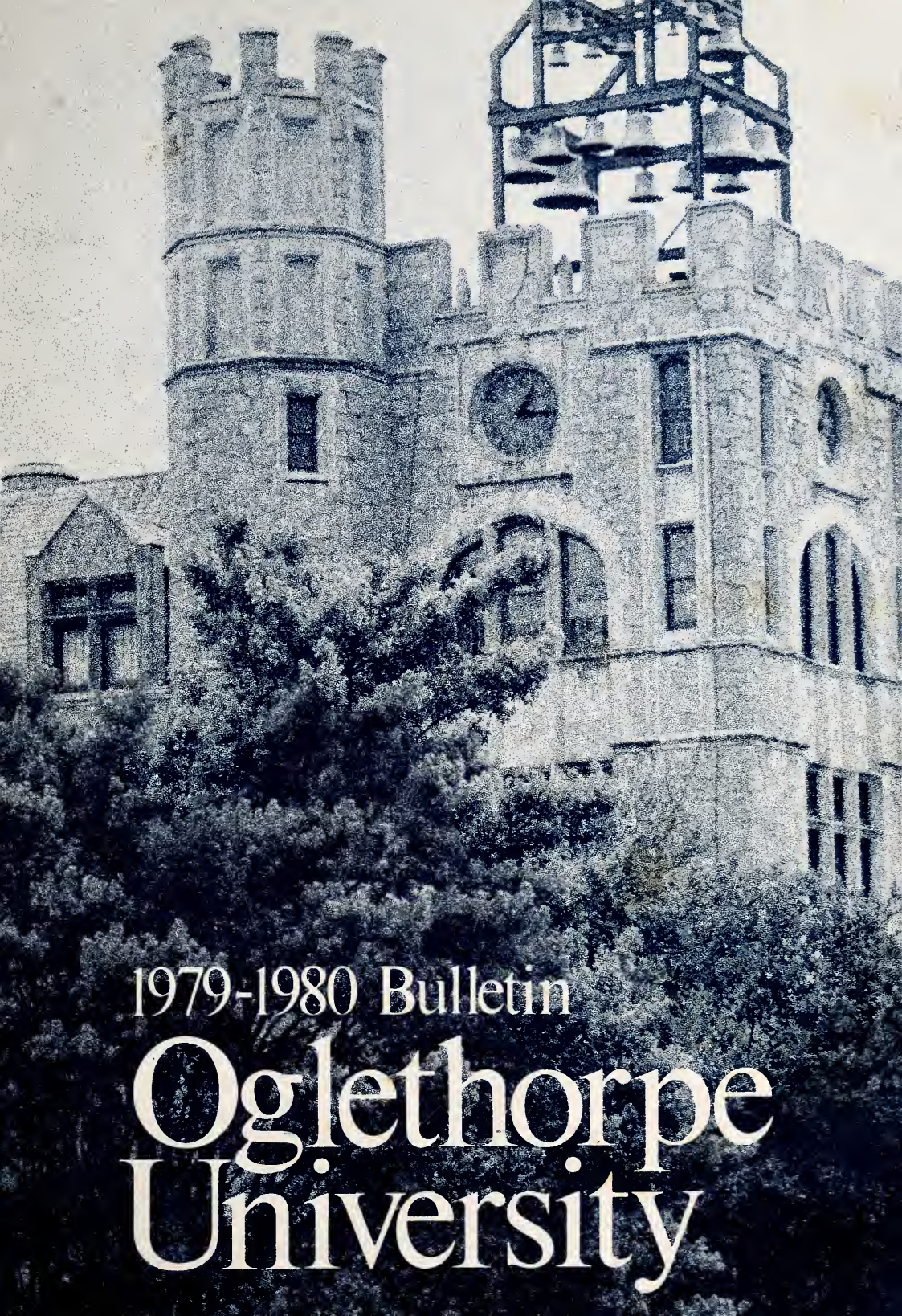




1979-1980 Bulletin

Oglethorpe University



Digitized by the Internet Archive
in 2011 with funding from
Lyrasis Members and Sloan Foundation

Oglethorpe makes no distinction in its admissions policies or procedures on grounds of age, sex, religion, race, color, national origin, or physical handicap.

VISITORS

We welcome visitors to the campus throughout the year. Those without appointments will find an administrative office open from 9:00 a.m. to 5:00 p.m. on weekdays. In addition, appointments are available on Saturday.

To be sure of seeing a particular officer, visitors are urged to make an appointment in advance. All of the offices of the University can be reached by calling Atlanta (Area Code 404), 261-1441, or (404) 233-6864 (Admissions Office).

ACCREDITATION

Oglethorpe is a fully accredited, four-year university of arts and sciences under the standards of the Southern Association of Colleges and Schools. It is also fully approved for teacher education by the Georgia State Department of Education. Oglethorpe is a member of the Association of American Colleges, the American Council on Education, and the American Association of Colleges for Teacher Education.



OGLETHORPE UNIVERSITY

BULLETIN
1979-1980



OGLETHORPE UNIVERSITY

Atlanta, Georgia 30319

Table Of Contents

University Calendar	5
Purpose	6
Education in the English Tradition.	8
History	10
Buildings and Grounds	13
Admission	17
Application for Admission	17
Credit by Examination.	17
Transfer Students.	18
Special and Transient Students	19
Non-traditional Students.	19
International Students	20
Application Procedure	21
Financial Assistance	22
Academic Eligibility.	24
Procedure	25
Special Awards.	26
Finances	30
Fees and Costs.	30
Refunds	33
Student Life	35
Academic Regulations	43
General Information	47
The Curriculum	48
Division I Humanities	54
Division II Social Studies	62
Division III Science.	66
Division IV Education	72
Division V Business Administration	83
Division VI Graduate Studies in Elementary Education.	90
The Administration.	99
Board of Trustees.	101
Board of Visitors.	104
The Faculty	106

University Calendar

Fall Term, 1979

August 15	Fee Payment Deadline, Fall Term
September 3	Residence Halls Open, 8:00 A.M.
September 4	Orientation and Testing
September 5	Registration
September 6	Classes Begin
September 14	Last Day to Add a Class
November 22-23	Thanksgiving Holidays
December 17-21	Final Examinations, Fall Term

Spring Term, 1980

December 31, 1979	Fee Payment Deadline, Spring Term
January 20	Residence Halls Open, 8:00 A.M.
January 21	Registration
January 22	Classes Begin
January 30	Last Day to Add a Class
February 5	Last Day for May Graduates to File for Degree
February 12	Oglethorpe Day Convocation
March 14	Spring Vacation Begins, 4:00 P.M.
March 31	Classes Resume, 8:00 A.M.
May 12-16	Final Examinations
May 18	Commencement

First Summer Session, 1980

June 9	Registration
June 10	Classes Begin
July 4	Independence Day
July 11	Term Ends

Second Summer Session, 1980

July 14	Registration
July 15	Classes Begin
Aug. 15	Term Ends

Purpose

Over a quarter of a century ago, Philip Weltner, then president of Oglethorpe University, wrote an introduction to the catalog in which he expressed his ideas about the aims and purposes of an educated man, and the aims and purposes of the college.

The Oglethorpe idea is to forge the strongest possible link between the "academic" and "practical," between "human understanding" and "know-how," between "culture" and "proficiency," between past and present. We are persuaded that there is ultimately no contradiction between the concepts represented in each of these usually divorced pairs.

There can be no basic disagreement among educators and laymen about the common elements of the student's real needs and interests. He is to learn as much as possible about the principles, forces, and laws influencing or governing Nature, including human nature and human associations; to learn to take account of these not only for their own sake but for growth, guidance and direction for himself and others; to express his deepest individuality in the work or calling most appropriate to his talents; and to discover his proper place, role, and function in the complex relationships of modern living.

Living should not be an escape from work. Education should therefore encompass the twin aims of making a life and making a living. But inescapably he is part and parcel of society. He fulfills himself by the measure in which he contributes to the happiness and progress of his fellows. Education, as an institution of society, has a social obligation. It cannot neglect either the individual or the community without damage to both. The social order at its best is best for the individual; the individual at his best is best for society. The business of education is to strive for this optimum.

What difference should an education make? There are people, deficient in formal schooling, who are happy and useful. They understand and get along well with their neighbors. They are an influence for good in their community and earn a living by honest effort. Any truly educated man displays the same traits. The difference is in degree rather than kind.

Whereas it is usual for people to understand their fellows, how much wider should be the sympathies of the educated man! His contacts go beyond the living and embrace the seers of all the ages, who as his companions should inform his mind and enlarge his vision.

Never before have people been so alive to the necessity of mastering rather than being mastered by the economic and scientific forces at work in our world. Creative brains and individual initiative, tempered by a strong sense of social responsibility, are the only sources of payrolls compatible with a free society, an improving living standard, and a better way of life. Where else can we look for this creative urge other than to adequate education of qualified talent!

We make no claim that formal education inevitably bestows these benefits. We insist that it can. If that be true, how may the mark be reached? We shall always have to remind ourselves as teachers that education is a difficult art. The pitfalls we would shun are hard to escape. Of all people, the teacher must remain the most teachable. The quest for wisdom is never-ending. We, too, must continually grow in order to stimulate growth in those who come to us to learn. We shall also have to remind ourselves that subjects are merely the means; the objects of instruction are the persons taught. We must be forever mindful that education, in order to be true to itself, must be a progressive experience for the learner, in which interest gives rise to inquiry, inquiry is pursued to mastery, and mastery at one point occasions new interests in others. The cycle is never closed, but is a spiral which always returns upon itself at some higher level of insight. Growth in everything which is human must remain the dominant objective for the individual and for society.

We therefore stand for a program of studies which makes sense from first to last, which hangs together, and which promotes this desired result. Not only in professional training but also in the education of the human personality, the materials of instruction must have a beginning, point in a definite direction, and prepare for all that ensues. We necessarily make provision for and give scope to diversified talents in preparation for varied careers. But this much we all have in common: each man has to live with himself and all have to live with their fellows. Living in community, with human understanding, involves arts in which we are all equally concerned.

Throughout the essay there is the pervasive theme that the educated person takes his education out with him, and involves his knowledge and understanding in his contacts with others, in his private life, in his social life, and in his career. A good education is one that pervades a life in all its facets, and is not just, like fancy china, "good for Sundays only."

The post-World War II world has speeded up and changed some of its values, but the Oglethorpe idea has not changed. We still feel that the aim of a good education is, as Dr. Weltner put it, to enable our students to live "in community, with human understanding." Our own community is a small one, but small for more than just the pleasures that can ensue when everybody knows everybody else. Our smallness enables us to work together as a unit, to achieve a unity of goals, and to grow together in our pursuit of them. At Oglethorpe one's major or one's career goal is of less importance than one's membership in an academic community dedicated to the intelligent pursuit of the means to a better world. Our basic core of required courses does more than give the student a general overview of the world in which he lives; it gives him a common background with his fellows, both in the student body and the faculty, out of which, like a fertile soil, the Oglethorpe community, ever changing, ever improving, can grow and prosper.

Education in the English tradition

American higher education, as we know it today, has been influenced primarily by three ideas of what a college or university ought to be. The first is the model of the English college, particularly in the form developed at Oxford and Cambridge in the 18th and 19th centuries. Most of the older institutions in the United States were patterned on the English colleges of that period. Many thoughtful observers have concluded that this is the finest type of collegiate education produced by Western civilization.

The second idea is that of the German university, especially of the 19th century. This model, which has had enormous influence on American universities, stresses professional education (as in medicine and law), graduate study leading to the Ph.D. degree, and specialized research. The German university idea was imported into the United States by Johns Hopkins and other institutions in the last century and has left its mark on every college and university in this country.

The third idea or model is that of the land-grant college, a uniquely American institution created by the Morrill Act, passed by Congress in 1862. This model emphasizes large-scale technical education and service to agriculture and industry. It has contributed especially to education in such fields as engineering and agriculture and has been the basis on which many of the state universities have been built.

Oglethorpe University stands firmly in the tradition of the English college. Established in 1835 and named after General James Edward Oglethorpe, the founder of Georgia, the University was patterned on Corpus Christi College, Oxford, General Oglethorpe's alma mater. It would be overstating the matter to say that Oglethorpe University has been untouched by the other two conceptions of higher education, but it has certainly been shaped principally by the English tradition of collegiate education.

What are the distinctive features of that tradition? Hundreds of books have been written on the subject, perhaps the most influential of which is John Henry Newman's *The Idea of a University*, one of the great educational classics. I shall mention only five characteristics that have made this kind of college widely admired:

1. The colleges in the English tradition emphasize broad education for intelligent leadership. They believe that this is a more useful undergraduate education for the able young person than technical training for a specific job.

2. Colleges such as Oglethorpe stress the basic academic competencies — reading, writing, speaking, and reasoning — and the fundamental fields of knowledge — the arts and sciences. Many high schools and colleges neglect these disciplines today, but they continue to be the essential tools of the educated person.

3. Close relationships between teacher and student are indispensable to this type of education. A teacher is much more than a conveyor of information (the invention of the printing press made that notion of education obsolete). Rather, the most important function of the teacher is to stimulate intellectual activity in the student and to promote his development as a mature person. Factory-like instruction, conducted in huge classes, is the very antithesis of the English tradition.

4. A collegiate education is far more than simply "taking" courses. It is a process of development in which campus leadership opportunities, residential life, athletics, formal and informal social functions, aesthetic experiences, and contact with students from other cultures, in addition to classroom exercises, all have their proper place. Versatility and ability to lead are important goals of undergraduate education.

5. No claim is made that this is the appropriate education for everyone. Many young people are better fitted for technical or vocational schools. Others have little aptitude for leadership and no interest in ideas or theoretical questions. At Oglethorpe our experience has been that, in general, an applicant should rank in the top third of college-bound students if he is to succeed in a strong college of arts and sciences.

As we approach our 143rd year, we are proud of our English heritage and are convinced that this is the kind of education most needed in the world today.

(This statement was prepared by Manning M. Pattillo, Jr., President, for the 1977 Annual Report)

History

One of the South's oldest and finest educational institutions, Oglethorpe University, was chartered on December 21, 1835, as a result of the efforts of a group of Georgia Presbyterians seeking to establish a college for training young men for the ministry. The founders named the new college after General James Edward Oglethorpe, the distinguished leader of Georgia in its earliest days.

The University began actual operation on January 1, 1838, at Midway, a small village near Milledgeville, then the state capitol, with one hundred and twenty-five students and a faculty of six.

For nearly three decades after its founding, Oglethorpe University grew steadily in stature and influence. Its president during most of the that time, Samuel K. Talmage, provided gifted leadership and gathered about him a faculty of unusual ability, at least two of whom would achieve real distinction: James Woodrow, an uncle of Woodrow Wilson and the first teacher in Georgia to hold the Ph.D. degree, and Joseph LeConte, destined to acquire world fame for his work in the field of geology.

Oglethorpe produced a steady stream of graduates during the early years the most famous being the poet Sidney Lanier. A member of the class of 1860, Lanier is reported to have remarked that the greatest intellectual impulse of his life came to him during his college days at Oglethorpe.

By the close of the 1850's, the institution had reached a new plateau of financial solidarity and academic soundness, but its life and service were suddenly cut short in the 1860's as Oglethorpe became a casualty of war. Her students marched away to become Confederate soldiers; her endowment at length was lost in Confederate bonds; her buildings were converted to barracks and a hospital. Toward the end of the war General William T. Sherman's army, during its destructive march to the sea, visited the University but left the property intact.

In 1866 an effort was made to revive Oglethorpe, first at Midway and then by relocation in Atlanta. However, the ravages of war, together with the disruptions of Reconstruction, presented obstacles too great to overcome, and in 1872 Oglethorpe closed its doors again.

The next chapter of Oglethorpe's history begins with the vision of Dr. Thornwell Jacobs, who arrived in Atlanta in 1909 to serve as executive secretary in a campaign to raise funds for Agnes Scott College. By 1912, his thinking had crystalized into a determination to re-establish Oglethorpe. Dr. Jacobs enlisted the support of Presbyterian churches throughout the South and East and from various individuals and groups in Atlanta. His vision materialized in 1915 with the laying of the cornerstone of the first building

(later named Phoebe Hearst Hall) on the present campus. Oglethorpe alumni from the classes of 1860 and 1861 were present for the historic ceremony, thus symbolically linking the old Oglethorpe with the new.

Dr. Jacobs subsequently was named President, serving in that capacity until 1944. During that time the University grew in size and reputation. Throughout the 1920's the institution received substantial contributions from individuals such as J.T. Lupton, Mrs. Robert J. Lowry, and William Randolph Hearst, Sr. With these and other contributions several buildings were constructed, including Lupton Hall, site of the present administration building; Lowry Hall, the University's library; and Hearst Hall, which now serves as a classroom facility.

Oglethorpe, under the leadership of Dr. Jacobs, was soon to be recognized as one of the South's most innovative educational institutions. In 1931, WJTL, one of the first campus radio stations in the United States, was established at Oglethorpe. A few years later, Dr. Jacobs began his work on "The Crypt of Civilization," located in a vault in Phoebe Hearst Hall. This is a collection of 800 books and other objects representative of 20th Century America, which is to remain sealed until the year 8113, when it will be opened for the benefit of historians. The project was reported nationally and internationally and was supported from its inception by the *Scientific American*. General David Sarnoff, founder and Chairman of the Board of the Radio Corporation of America (R.C.A.) spoke at the ceremony at which the Crypt was closed in 1940.

Several other interesting projects began during the Jacobs administration, including an unsuccessful attempt to relocate the remains of General James Oglethorpe from England to the Oglethorpe campus. In the late 1930's, the "Exceptional Education Experiment" was instituted with the aim of adding depth and meaning to the educational process for a group of carefully selected students.

A new chapter opened in the history of Oglethorpe in 1944 when Dr. Philip Weltner assumed the presidency and, with a group of faculty associates, including Dr. Gerhart Niemeyer, Dr. George Seward, and Professor Wendell Brown, initiated a new and exciting approach to undergraduate education called the "Oglethorpe Idea." This concept was based on the conviction that education should encompass the twin aims of making a life and making a living, and toward these ends a program of studies should be developed. The essential curricular principles adopted at that time have continued to provide the framework of an Oglethorpe education for the past thirty years.

The University continued to make steady progress during the presidencies of J. Whitney Bunting, Donald Wilson, Donald C. Agnew, and Paul R. Beall. Throughout his period strong teachers were appointed, the academic program was further developed, and there was a gradual expansion of the

size of the student body. Special mention should also be made of George Seward, who contributed importantly to the educational development of the University, as a long-time dean and an acting president.

The presidency changed hands once again in 1967 when Dr. Paul Kenneth Vonk assumed office. Keeping pace with the growing demands of increased enrollment, Dr. Vonk initiated a program of physical expansion unparalleled in the University's long history. During his administration the following buildings were completed: five men's dormitories — Jacobs, Weltner, Alumni, Oglethorpe, and Trustees; a beautiful university center; a women's dormitory, Traer Hall; and a science center, Goslin Hall. In addition, all of the older buildings were extensively remodeled, giving Oglethorpe an attractive campus and an excellent physical plant.

Manning M. Pattillo, Jr. was inaugurated in 1975 as Oglethorpe's twelfth president. During his administration special emphasis has been placed on liberal education as a rigorous intellectual experience and as preparation for leadership. The expansion of Oglethorpe's program of continuing education, the attraction of students from abroad, and the acceleration of financial development are other areas that have received particular attention.

Oglethorpe University has had a long and exciting history and has produced more than its share of distinguished graduates in business, public affairs, education, medicine, religion, law, and other fields. It looks forward to an increasingly important role as one of the better private colleges in its region.

The complete history of Oglethorpe University cannot be told for it is as varied as each of her students. The future depends on her students today, as it has for generations. She will develop as her students develop; she will grow and prosper only if they are sufficiently prepared to meet the challenge of the future.

Buildings And Grounds

LOWRY HALL—LIBRARY

Lowry Hall provides a functional and attractive library for the University. One of its outstanding features is the variety of study areas, which are comfortably furnished in a pleasant, quiet atmosphere. It has a large reading-reference room on the first floor, and also an outdoor reading patio on the same level at the north end of the building. Individual student conference rooms are available, as well as individual carrels in the book stack areas. The Library of Congress classification system is used in an open stack arrangement, allowing free access to users on all four floors. Provisions are made for a variety of microform materials.

The collection of over 160,000 items includes books, periodicals, microforms, and audiovisual materials. More than 300 periodical subscriptions provide a diversified range of current information. The R.L. Dempsey Special Collections room includes materials on James Edward Oglethorpe and Georgia, Sidney Lanier (an Oglethorpe alumnus), and other collections of autographed books and unique volumes. The library has the only known contemporary oil portrait of General Oglethorpe in existence.

The Sears Collection of Children's Literature contains over 2,000 volumes of children's books, which help support the graduate program of elementary education. The library also subscribes to the ERIC (Educational Resources Information Center) microfiche publications. The Japanese Collection consists of books in the English language and other materials on Japanese history and culture.

A browsing area contains a special collection of current books which have general appeal. It also provides access to all new acquisitions before they are dispersed into the classified subject sections.

The Oglethorpe Art Gallery, which has several exhibits each year that are open to the public, is located in the library.

The library is open seven days a week during the two regular semesters of the academic year. On five days it is open both day and evening.

THE UNIVERSITY CENTER

The University Center is the hub of campus life. It houses the student lounges, television room, recreational facilities, snack bar, post office, book store, student activity offices, conference rooms, cafeteria and dining room, and offices of the Director of Student Development.

LUPTON HALL

Lupton Hall, built in 1920 and named in honor of John Thomas Lupton, was one of the three original buildings on the present Oglethorpe University campus. It was renovated in 1973, and contains all administrative offices and an auditorium with seating for three hundred and fifty persons. The University Business Office is located on the lower level of Lupton Hall; the office of the Dean, the Registrar, and the Admissions Office are on the first floor; the Office of the President, Dean of Administration, Dean of Students, Office of Counseling Services and Career Development, Office of Development, Alumni Office, and Financial Aid Office are on the second floor. The third floor is the site of the E.L.S. Language Center, which was opened in September, 1975. Classrooms, offices, and a lounge occupy the third floor area. The language laboratory and the reading laboratory are located on the second floor.

The original cast bell carillon in the Lupton tower has been re-fitted and re-hung. It now has forty-two bells which chime the quarter hours and a daily afternoon concert.

PHOEBE HEARST HALL

Phoebe Hearst Hall was built in 1915 and is in the neo-Gothic architecture that dominates the Oglethorpe Campus. The building is named in honor of Phoebe Apperson Hearst, the mother of William Randolph Hearst, Sr.

It was renovated in the fall of 1972 for a classroom and faculty office building. Most classes with the exception of science and mathematics are held in this building which is located directly across from Lupton Hall. Additional renovation for a student-faculty lounge and an expanded computer center was completed in 1977.

The dominant feature of the building is the beautiful Great Hall, the site of many traditional and historic events at Oglethorpe. Also located in the ground floor of the building is the much-publicized Crypt of Civilization. This time capsule was sealed on May 28, 1940, with many components of American culture sealed within. It is not to be opened until May 28, 8113.

GOSLIN HALL

This science center was completed during the fall of 1971 and houses the science and psychology departments. Laboratories for biology, chemistry and physics, and modern lecture halls, are located in the building. Goslin Hall was named in honor of Dr. Roy N. Goslin, Professor of Physics and senior member of the Oglethorpe faculty, for his many years of dedicated work for the college and for the nation.

TRAER HALL

Built in 1969, Traer Hall is a three story women's residence which houses 168 students. Construction of the building was made possible through the generosity of the late Wayne S. Traer, Oglethorpe University alumnus of the Class of 1928. These accommodations provide for semi-private rooms. All rooms open onto a central plaza courtyard. As all buildings on the Oglethorpe campus, Traer Hall is completely air-conditioned.

GOODMAN HALL

Goodman Hall was built in 1956 and renovated in 1970, when it was transformed from a men's into a women's residence hall. The building contains twenty-seven rooms and is used to house some Junior and Senior women students. Private rooms are available. Located adjacent to Goodman Hall are three newly resurfaced tennis courts (1977).

MEN'S RESIDENCE HALL COMPLEX

Five men's residence halls are situated around the upper quadrangle. Two of the buildings were named for former Oglethorpe presidents, Dr. Philip Weltner and Dr. Thornwell Jacobs. Constructed in 1968, these buildings were refurbished and carpeted in 1977. The three story structures house all male resident students.

FAITH HALL

The Student Health Center is housed on the upper level of Faith Hall, together with art studios and lecture rooms. The lower level of Faith Hall houses the maintenance facility. The building was renovated in 1972 to include overnight facilities for students in the health center.

R.E. DOROUGH FIELD HOUSE

The Dorrough Field House is the site of intercollegiate basketball, intramural and recreational sports, and large campus gatherings such as concerts and commencement exercises. Built in 1960, this structure is scheduled for major renovation in 1978. The building is named for the late R.E. (Red) Dorrough, a former Trustee of the University.

ATHLETIC FACILITIES

The most recent additions to the campus are a six-lane, all-weather, reslite track which was dedicated in May, 1975, and a new intramural field which was opened in 1976. These improvements provide modern facilities for the soccer and track teams. The intramural football and softball teams use these new facilities as well.

Admissions

APPLICATION FOR ADMISSION

Throughout its history, Oglethorpe has welcomed students from all sections of this country, as well as from abroad, as candidates for degrees. It is the policy of the Admissions Committee to select for admission to the University those applicants who present the strongest evidence of purpose, maturity, scholastic ability, and potential for the caliber of college work expected at Oglethorpe. In making its judgments, the Committee considers the nature of the students' high school program, their grades, the recommendations of their counselors and teachers, and their scores on aptitude tests. In recent years, the Admissions Committee has become increasingly selective in reviewing the credentials of the candidates. Admission is offered to approximately 66 per cent of the applicants.

The candidates for admission as freshmen must present a satisfactory high school program. In addition, the student must submit satisfactory scores on the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board, or American College Testing Program Assessment (ACT).

It is to the applicant's advantage to take the American College Test or Scholastic Aptitude Test as early as possible during the senior year in high school. Details concerning the program can be obtained from high school counselors, or by writing the American College Testing Program, P.O. Box 451, Iowa City, Iowa 52240, or College Entrance Examination Board, Box 592, Princeton, N.J. 08540.

The Oglethorpe application form contains a list of the materials which must be submitted by the applicant. No application can be considered and acted upon until the items indicated have been received. Applications will be considered in order of completion, and the applicant will be notified of the decision of the Committee on Admissions as soon as action has been taken.

Though the exact date will vary from semester to semester, generally the deadline by which admissions will be closed will be announced by the University.

CREDIT BY EXAMINATION

There are two testing programs through which students may earn credit or exemption for required or elective courses. These two programs are described below. Any student who has questions about these examinations should consult the Registrar. Up to sixty semester hours of credit will be accepted through these programs.

COLLEGE LEVEL EXAMINATION PROGRAM — CLEP

Within this testing program are two categories. The General Examinations cover the areas of English Composition, Humanities, Mathematics, Natural Science, and Social Science — History. A maximum of thirty semester hours may be earned with acceptable scores in the General Examinations. Minimum acceptable scores are 500 for each general area and 50 in each sub-total category. The Subject Examinations are designed to measure knowledge in particular courses. A minimum acceptable score of 50 in a subject examination is required for credit.

ADVANCED PLACEMENT PROGRAM

The University invites and urges those students who have taken the advanced placement examinations of the College Entrance Examination Board to submit their scores for possible consideration toward college credit. The general policy of Oglethorpe toward such scores is the following: academic credit will be given in the appropriate area to students presenting advanced placement grades of 4 or 5; exemption but not credit will be given in the appropriate area from basic courses for students presenting a grade of 3; neither credit nor exemption will be given for a grade of 2; maximum credit to be allowed to any student for advanced placement tests will be thirty semester hours.

TRANSFER STUDENTS

Applicants for transfer from other recognized institutions of higher learning are welcome at Oglethorpe, provided they are in good standing at the institution last attended. They are expected to follow regular admissions procedures and will be notified of the decision of the Admissions Committee in the regular way.

Oglethorpe University will accept as transfer credit courses comparable to university courses which are applicable to a liberal arts or a science degree. A two year residence requirement is in effect, but may be reduced to one year by joint decision of the dean and the chairman of the division in which the student will major. Therefore, two years of transfer work is the maximum given without such decision, but up to three years of transfer work may be granted with such decision. Acceptable work must be shown on an official transcript and must be completed with a grade of "C" or better.

Transfer students who have earned the Associate of Arts degree at an accredited junior college will be awarded two years of credit. The remaining two years of academic credit will be determined by the Dean of the College in consultation with the Registrar, the appropriate department chairman,

and the student. Junior college graduates with strong academic records are encouraged to apply for admission. All financial aid awards and scholarships are open to transfer students as well as new freshmen.

Oglethorpe University will accept as many as thirty hours of United States Armed Forces Institute (USAFI) credit. Students with at least six months active military experience may be granted three hours credit for that experience. Students who serve for two years or more, may receive six hours credit.

SPECIAL AND TRANSIENT STUDENTS

In addition to regular students, a limited number of special and transient students will be accepted.

Special students are defined by the University as those not working toward an Oglethorpe degree; they are limited to a maximum of five semester courses, after which they must apply to the admissions office for a change of status to that of regular student or be requested to withdraw from the University.

Transient students may take a maximum of two semesters of work, provided that they secure permission from the dean of their original institution certifying that the institution will accept for transfer credit the academic work done by the student at Oglethorpe. This permission is the responsibility of the transient student.

NON-TRADITIONAL STUDENTS

Admission to Oglethorpe is not restricted to recent high school graduates and transfer students. The University attempts to fulfill its responsibility to the entire community by offering admission to non-traditional students. Students with a high school diploma, or its equivalent, who have not been enrolled during the last five years are exempt from taking the traditional entrance examinations. Also, those persons who have never completed their undergraduate degrees and wish to resume their study after an extended absence are encouraged to apply.

Admission is offered in the fall, spring, and summer terms. Interviews are required to determine the special needs of these students. Personal counseling is available to avoid unnecessary difficulties and to promote the development of the students. These students have individual plans according to their special needs and interests.

Two special programs are offered for adults who desire to reenter the academic environment. One is a Study Skills Workshop which includes the following topics: motivation for study, concentration and memory, time management, reading improvement, note-taking, and test-taking. The

other program is a seminar that covers topics like financial planning, personal readjustment, child care, values clarification, goal setting, and personal affirmation.

The University is able to offer admission to non-traditional students by recognizing their strengths in enthusiasm, motivation, and maturity.

INTERNATIONAL STUDENTS

Admission to Oglethorpe is open to qualified students from all nations. Students who are able to provide evidence of suitable academic background, adequate financial resources, and seriousness of purpose are eligible to apply.

Many international students are accepted with the condition that upon arrival they will be given an examination in English. Students must gain the recommendation of the language center director through such examination before enrolling in regular courses. Students who do not receive a favorable recommendation from the Director will be required to enroll in the ELS Language Center.

Students who take the TOEFL and present scores of 500 or better are exempt from taking language center courses. These students are allowed to enroll in the regular university curriculum.

ELS LANGUAGE CENTER

In September of 1975, English Language Services (ELS) and Oglethorpe University opened an on-campus English language center. The ELS Language Center offers intensive four-week sessions teaching English as a second language to college-bound international students and professionals. Students enroll in one or more sessions depending upon knowledge of English, aptitude for the language, and desire for proficiency. Residence hall facilities are available to all ELS students.

Additional information may be obtained by writing Director, ELS Language Center, Oglethorpe University, 4484 Peachtree, Atlanta, Georgia 30319.

MARINE OFFICER PROGRAM

Qualified students may apply for an officer program leading to a commission as a Second Lieutenant in the United States Marine Corps. Commissions are offered in both ground and aviation components. The Platoon Leaders Course (PLC) is offered to freshmen, sophomores, and juniors who attend pre-commissioning training during the summer. Financial Assistance and Flight Indoctrination Programs are available. Qualified seniors

attend twelve weeks of training in the Officer Candidate Course (OCC) after graduation. For details, contact the Placement Office or the Marine Officer Selection Officer.

APPLICATION PROCEDURE

All correspondence concerning admission should be addressed to the Office of Admissions, Oglethorpe University, Atlanta, Georgia. After receiving the application form, the applicant should complete and return it with an application fee of \$20.00.

Entering freshmen must also submit the following: letter of reference from a high school counselor or teacher; official transcript of high school work; and aptitude test scores. Transfer students must submit the completed application form with the \$20.00 application fee, plus the following: letter of good standing from the dean of the college previously attended; official transcript of each college attended; a high school transcript and test scores if less than one full year of college work has been completed.

When a student has completed the application process, the Director of Admissions and the Admissions Committee will review the application. Within two weeks, the applicant will be notified of the committee's decision. If accepted, the student will be required to submit an enrollment deposit to reserve accommodations for the appropriate term. Dormitory students submit a deposit of \$200.00; commuter \$100.00. While the deposit is not refundable, it is applicable toward tuition and fees as stated on page 30.

Additional information may be obtained by contacting the Office of Admissions (404) 261-1441 or (404) 233-6864.

Financial Assistance

PROGRAMS

Oglethorpe University provides students with an opportunity to obtain financial assistance for part of their educational expenses. The Financial Aid Form (FAF) is the common form by which students may apply for all campus based programs (National Direct Student Loans, Supplemental Educational Opportunity Grants, College Work-Study) and at the same time, apply for the Basic Educational Opportunity Grant. In completing the Financial Aid Form, the student will receive his Student Eligibility Report for the Basic Grant Program. When the report is received, it should be forwarded to the Director of Financial Aid. Students may receive several types of aid to make up their "package" of financial assistance.

A financial aid package may include assistance from any one or more of the following sources:

Oglethorpe Merit Awards for Scholarship (O.M.A.S.) are awarded in amounts from \$500 to \$1500. For freshmen, these awards are based on the applicant's aptitude test scores (SAT or ACT). For upperclassmen and transfer students, these awards are based on the cumulative grade point average of the applicant. Participation in activities, leadership, citizenship, and potential for success are also part of the basis for awarding these scholarships. The O.M.A.S. is unique in that scholarships are awarded on the basis of merit rather than need and are made available to a great many more students than traditional scholarship programs.

Georgia Tuition Grant (G.T.G.) is available for Georgia residents who attend Oglethorpe. The program was established by an Act of the 1971 Georgia General Assembly. The Georgia Higher Education Assistance Authority defines the program in this way, "The purpose of the Act is to provide tuition assistance to Georgia resident students who are desirous of pursuing their higher education goals in a private Georgia college or university, but find the financial costs prohibitive due primarily to higher tuition of these educational institutions in comparison to public schools which are branches of the University System of Georgia." All students must complete a yearly application to verify their eligibility for the grant. In the 1978-79 school year, this grant is \$300.00 per semester. No Financial Aid Form is required for this program since family financial need is not a factor in determining eligibility.

Basic Educational Opportunity Grant (B.E.O.G.) is a federal aid program intended to be the floor in financial assistance. Eligibility is based upon a family's financial resources. Applications for this program may be obtained from the Office of Financial Aid or from a high school guidance office. This aid is administered in the form of non-repayable grants.

Supplemental Educational Opportunity Grants (S.E.O.G.) do not require repayment. The size of the grant depends on the need of the individual recipient. To qualify for an S.E.O.G., a student must be from a family with "exceptional financial need," must be enrolled or accepted for enrollment, and must be capable of maintaining normal progress toward the achievement of a degree. Application for these funds is made by filing a Financial Aid Form.

National Direct Student Loans (N.D.S.L.), previously called National Defense Student Loans, are long-term, low cost educational loans to students who have demonstrated need for such assistance. No interest is charged and repayment is deferred while the borrower continues as a half-time student. Interest is charged at a three per cent annual rate beginning nine months after the borrower's education is terminated. These loans are available to students who show a demonstrated financial need through the Financial Aid Form. Students electing to serve in the Peace Corps, Vista, or in the Armed Forces of the United States may be exempt from interest charges and repayment for three years. Cancellation benefits may be received by teaching in "poverty" areas that are designated by the U.S. Commissioner of Education, for teaching handicapped children, and for teaching in Head Start programs.

College Work-Study Program (C.W.S.P.) permits students to earn part of the educational expenses. The earnings from this program and other financial aid cannot exceed the student's financial need. Students eligible for this program work part-time on the Oglethorpe campus.

Georgia Higher Education Assistance Authority (G.H.E.A.A.) loans and **Federally Insured Student Loans (F.I.S.L.)** are long term loans available through banks, credit unions, and other lending institutions. Students desiring to seek a loan in this manner should consult with the Director of Financial Aid for additional information.

Georgia Incentive Scholarship (G.I.S.), as defined by the Georgia Higher Education Assistance Authority, is a "program created by an act of the 1974 Georgia General Assembly in order to establish a program of needs-based scholarships for qualified Georgia residents to enable them to attend eligible post-secondary institutions of their choice within the state. The scholarship awards are designed to provide only a portion of the student's resources in financing the total cost of post-secondary education.

The Pickett and Hatcher Educational Fund was created by the late Claud Adkins Hatcher of Columbus, Georgia, founder of the internationally known Royal Crown Cola Company and its predecessors, of which he served as president for more than twenty-five years.

In his will, Mr. Hatcher created a trust and stated that the Trustees would receive the monies and assets bequeathed to be used as an educational loan fund.

The Trustees of this loan fund serve in a fiduciary capacity only. The money actually belongs to deserving young people of the present and future who want a college education. These young people are beneficiaries who receive not only opportunities for a college education, but a trust to use those funds for educational expenses and then return them for the benefit of others.

An informational brochure on this program may be obtained by writing to the Office of Financial Aid.

Ty Cobb Educational Foundation Scholarship Program. Only students who are residents of Georgia and who have completed at least one year of "B" quality or higher work in an accredited college are eligible to apply for Cobb Scholarships. No applications from undergraduate students who are married will be considered. The Faculty Scholarship Committee makes recommendations for these scholarships each year.

Additional information may be secured from the Director of Financial Aid.

Payment Plans

The University recommends two companies which offer tuition payment plans. Because fees are due at registration, families may want to consider these payment plans so as to spread their payments throughout the course of the year. Brochures describing these programs may be secured from the Office of Financial Aid. The two companies are The Tuition Plan of Concord, New Hampshire and the Knight Tuition Payment Plans of Boston, Massachusetts.

ELIGIBILITY

Applicants for a Basic Educational Opportunity Grant, National Direct Student Loan, Supplemental Educational Opportunity Grant, or College Work-Study must meet the following criteria:

1. Student must be a U.S. citizen, national or permanent resident.
2. Be enrolled on at least half-time basis (6 hours) in a regular degree-seeking program.
3. Students must maintain "satisfactory progress" in their course of study. Satisfactory progress means that a student must earn twenty-four (24) semester hours each twelve months in order to continue receiving financial aid. In addition, freshmen must maintain at least a 1.0 cumulative grade point average; sophomores a 1.4 grade point average; juniors a 1.5 grade point average and seniors a 1.6 grade point average, in order to be considered making satisfactory progress. The total number of hours attempted will be used to determine eligibility. When a student is not making satisfactory progress, they may re-establish their eligibility when they have earned the required twenty-four hours and obtained the respective cumulative grade point

average. All applicants who re-establish their eligibility must have an appointment with the Director of Financial Aid prior to receiving financial aid again.

4. Students may not be in default on a student loan at Oglethorpe.
5. Establish financial need by filing a Financial Aid Form.
6. Be an undergraduate student who has not previously received a Bachelor's degree. Graduate students may apply for financial aid from the National Direct Student Loan or the College Work-Study Programs.
7. Applicants may not be a member of a religious community, society, or order who by direction of his/her community, society, or order is pursuing a course of study at Oglethorpe, and who receives support and maintenance from his community, society, or order.
8. For purposes of the Supplemental Educational Opportunity Grant program, a student will be considered in exceptional financial need if their expected family or parental contribution does not exceed fifty percent of the cost of education as established in the Financial Aid Form.

PAYMENT OF AWARDS

All awards, except College Work-Study earnings, are disbursed to students by means of a voucher. Each semester, vouchers are prepared for all awards and are credited to a student's account after the Director of Financial Aid has approved the awards. Each student must acknowledge receipt of their awards prior to their being credited to a student's account.

PROCEDURE

The application procedure for the Basic Educational Opportunity Grant, Supplemental Educational Opportunity Grant, National Direct Student Loan, and College Work-Study Program is as follows:

1. Apply and be admitted as a regular student.
2. File a Financial Aid Form (FAF) no later than May 1st, indicating that Oglethorpe University should receive a copy.
3. Upon receipt of eligibility report for the Basic Grant Program, send it to the Director of Financial Aid.
4. Upon receipt of an official award letter, students must notify the Office of Financial Aid of their plans for enrollment and reserve accommodations by submitting their advance deposit.

Students applying for the Georgia Incentive Scholarship submit a separate application which may be obtained from a high school counselor or the Office of Financial Aid. Students applying for the Oglethorpe Merit Award for

scholarship should request an application from the Office of Financial Aid. The application procedure for all other assistance programs may be determined by contacting the Office of Financial Aid.

RENEWAL OF AWARDS

Renewal applications for all programs are available from the Office of Financial Aid. Students must meet the eligibility requirements indicated above and file the appropriate applications for each program. Deadline for receipt of a complete financial aid file is May 1. Applicants whose files become complete after this time will be considered based upon availability of funds.

Applications for renewal of Georgia Tuition Grants must be filed no later than the last day to register for each semester.

Renewal of Oglethorpe Merit Award for Scholarships is based upon the applicant's accumulated grade point average and participation in extracurricular activities. Usually a renewal applicant must have at least a 3.0 cumulative grade point average for a merit scholarship and must have earned thirty hours during the preceding academic year.

In order for a student to receive financial aid from one semester to another, it is necessary for the student to be in "good academic standing" and "making satisfactory progress." For freshmen a 1.0 cumulative grade point average will be necessary to continue receiving assistance, while sophomores must have a 1.4, juniors 1.5 and seniors 1.6. The total number of hours attempted will be used in the classification of eligible applicants. All financial aid recipients will be expected to enroll and complete a minimum of twelve hours per semester. Failure to obtain twenty-four hours during an academic year may result in a reduction of aid for the next academic year.

SPECIAL AWARDS

Oglethorpe offers special awards in recognition of outstanding achievement. Students need not apply for these awards as all merit scholarship recipients are considered.

The Allen A. and Mamie B. Chappell Scholarship is awarded annually based upon academic achievement. This endowed award is made possible through the generosity of Mr. Allen A. Chappell, Trustee Emeritus.

The Estelle Anderson Crouch Scholarship is an endowed scholarship awarded annually to an Oglethorpe student who has achieved high academic standards. This scholarship is awarded without regard to financial need.

The Katherine Shepard Crouch Scholarship is an endowed scholarship given in memory of Mrs. Crouch by Mr. John W. Crouch and is awarded annually based upon academic achievement.

The Cammie Lee Stow Kendrick Crouch Scholarship, the third scholarship endowed by Mr. Crouch, will be awarded annually based upon academic achievement, in honor of his wife. Mr. and Mrs. Crouch were classmates at Oglethorpe and graduates in the Class of 1929. Mr. Crouch is a member of the Board of Trustees.

The William Randolph Hearst Scholarship is an endowed scholarship awarded annually to a deserving student who has attained exceptional academic achievement. The William Randolph Hearst Foundation, New York, established the endowment to provide this scholarship in honor of Mr. Hearst, one of the benefactors of Oglethorpe University.

The Anna Rebecca Harwell Hill and Frances Grace Harwell Scholarship is a scholarship endowed by the late Mrs. Hill, an Oglethorpe graduate with the Class of 1930, and is awarded annually to a student who has met the requirements of the Oglethorpe Merit Awards for Scholarship Program.

The Ira Jarrell Merit Scholarship was established in May, 1975, to honor the late Dr. Jarrell, former Superintendent of Atlanta Schools and an Oglethorpe graduate. It is awarded annually in the fall to a new student who is a graduate of an Atlanta public high school and who is studying in the field of teacher education. Should there be no eligible applicant, the award may be made to an Atlanta high school graduate in any field, or the University may award the scholarship to any worthy high school graduate requiring assistance while working in the field of teacher education.

The Eliece Johnson Memorial Scholarship, endowed by the late Mrs. Earl Crafts in memory of her sister, is awarded to a woman student who best exemplifies the highest ideals of a teacher. The award is made to a student majoring in education and the humanities, and is based on financial need, academic standing, and dedication of purpose.

The Olivia Luck King Student Loan Fund was established in 1976 to provide a source for emergency loans to Oglethorpe students. The funds are available on a short term basis for a \$3.00 service charge. Interested students should contact the Office of Financial Aid for an application and additional information.

The Lowry Scholarship is an endowed scholarship awarded annually to a student who has maintained a 3.3 cumulative grade point average and is a full-time student.

The Virgil W. Milton Endowed Scholarship Fund was established by the children of the late Virgil W. Milton, a 1929 graduate of Oglethorpe University, and a former Chairman of the Board of Trustees. The scholarship is awarded annually based on financial need, academic achievement, and leadership ability.

The James M. Parks Endowment Fund of the Metropolitan Foundation of Atlanta was established to provide a scholarship for a graduate or undergraduate student. It is awarded to a full-time day student who is in need of assistance to continue his education.

The E. Rivers Fund was established by the late Mrs. Una S. Rivers to provide scholarship funds for deserving students who qualify for the Oglethorpe Merit Awards for Scholarship Program.

The J. Mack Robinson Scholarship is an endowed scholarship awarded annually by Atlanta businessman, J. Mack Robinson, to a deserving student who meets the general qualifications of the Oglethorpe Merit Awards for Scholarship Program. Preference is given to students majoring in Business Administration.

The Steve and Jeanne Schmidt Scholarship is awarded annually to an outstanding student based upon high academic achievement and leadership in student affairs. This endowed award is made possible through the generosity of Mr. and Mrs. Schmidt. Mr. Schmidt, Class of 1940, is Chairman of the Board of Trustees. Mrs. Schmidt is a graduate of the Class of 1942.

The Shell Companies Foundation, Inc. has established a fund to be awarded each year to outstanding students. The award is not based upon financial need, but the merit of the applicant. Shell has designated this fund as the *Shell Assists* Program.

Leadership Awards are available to students with superior academic ability and special talents in important fields of extracurricular activity. The program will include such activities as debating and public speaking; publications, both journalistic and literary; elective office, including student government; choral performance; and social service. A fundamental aim of Oglethorpe University is to prepare students for leadership roles in society. One way of promoting this purpose is to give special recognition to students who demonstrate leadership capabilities as undergraduates. Scholarships in amounts up to full tuition are awarded to superior students with good character and leadership capability who can contribute significantly to one of the fields of extra-curricular activity. The individual amounts of these awards vary. It is the intent of this program to provide the difference between the amount of other assistance, if any, and the annual cost of tuition.

The R.E. Dorough Scholarships are awarded to students of superior academic ability who possess special talents in athletics. Scholarships in amounts up to full tuition are awarded to students with good character and leadership capability who can contribute significantly in one of the fields of intercollegiate athletics. The individual amounts of these awards vary. It is the intent of this program to provide the difference between the amount of other assistance, if any, and the cost of tuition.

The Thornwell Jacobs Scholarships are highest awards available to students who have exceptional academic ability and athletic talent. The concept is somewhat like that of the Rhodes Scholarships. This program, providing stipends up to the total amount of room, board, and tuition, is designed to encourage excellence in intercollegiate athletics and preparation for leadership. It is the intent of the program to provide the difference between the amount of other assistance, if any, and the cost of room, board, and tuition.

The James Edward Oglethorpe Scholarships are the most generous leadership awards offered by the University. These are reserved for students with exceptional academic ability and leadership talent. This program provides stipends up to the full amount of room, board, and tuition. The program will include such activities as debating and public speaking; publications, both journalistic and literary; elective office, including student government; choral performance; and social service. A basic purpose of Oglethorpe is to prepare students for leadership roles. One way of promoting this purpose is to give special recognition and encouragement to students who demonstrate leadership capabilities as undergraduates. The individual amounts of these awards vary. It is the intent of the program to provide the difference between the amount of other assistance, if any, and the cost of room, board, and tuition.

Recipients of funds from these four programs will be expected to maintain specified levels of academic achievement and to continue to make significant contributions to their respective activities. Each award is for one year, but can be renewed on the basis of an annual evaluation of academic and other performance.

Finances

FEES AND COSTS

The tuition charged by Oglethorpe University represents only seventy percent of the actual expense of educating each student, the balance coming from endowment income, gifts, and other sources. Thus, every Oglethorpe undergraduate is the beneficiary of a hidden scholarship. At the same time, 68 percent of the students are awarded additional financial assistance in the form of scholarships, grants, and loans from private, governmental, or institutional sources.

The tuition is \$1,380 per semester. Room and board is \$730 per semester. Students who desire single rooms are assessed an additional \$150 per semester in all residence halls except Traer Hall. In Traer Hall, the single room charge is an additional \$175 per semester.

The tuition of \$1,380 is applicable to all students taking 12-16 semester hours. These are classified as full time students. Students taking less than 12 hours are referred to the section on Part-Time Fees on page 31. Students taking more than 16 hours during a semester are charged \$60.00 for each additional hour. Tuition and fees for the fall term are due on August 15, 1979. Tuition and fees for the Spring term are due on December 31, 1979. Failure to make the necessary payments will result in the cancellation of the student's registration. Students receiving financial aid are required to pay the difference between the amount of their aid and the amount due by the above deadlines. Students and parents desiring to pay expenses in installments are advised to investigate their lending institutions or other sources such as Tuition Plan, Inc. Information about such plans is listed in the section on financial assistance. New students who require on-campus housing for the fall term are required to submit an advance deposit of \$200. New commuting students are required to submit an advance deposit of \$100. Such deposits are not refundable. However, one half of the deposit is credited to the student's account for the fall term. The other half is credited to the account for the spring term.

Upon payment of the room and board fees, each student is covered by a basic Health and Accident policy. Full-time students residing off campus may purchase this insurance for \$40.00 per year. In addition, any student covered by the basic policy may purchase the Major Medical Plan for \$10.50 a year. International students, students participating in any intercollegiate sport, and students participating in intramural football or basketball are required to have this major medical coverage or its equivalent.

In addition to the tuition and room and board charges, students may be required to subscribe to the following:

1. **DAMAGE DEPOSIT:** A \$100.00 damage deposit is required of all boarding students. The damage deposit is refundable at the end of the

academic year after any charge for damages is deducted. Room keys and other college property must be returned and the required check-out procedure completed prior to issuance of damage deposit refunds. This deposit is payable at fall registration. Students who begin in the spring term are also assessed the \$100 damage deposit.

2. GRADUATING SENIOR: Diploma fee of \$15.00.

The following lists the total cost for certain student classifications:

Full time, on-campus student:

Fall, 1979		Spring, 1980
\$1380.00	Tuition	\$1380.00
730.00	Room & Board	730.00
100.00	Damage Deposit	
10.50	Major Medical (optional)	
<u>—100.00</u>	Advanced Deposit	<u>—100.00</u>
\$2120.50	TOTAL	\$2010.00

Full-time, commuting student:

Fall, 1979		Spring, 1980
\$1380.00	Tuition	\$1380.00
<u>—50.00</u>	Advance Deposit	<u>—50.00</u>
\$1330.00	TOTAL	\$1330.00

These schedules do not include the extra cost of single rooms, books (approximately \$200 per year), or travel and personal expenses. All fees are subject to change.

PART-TIME FEES

Students enrolled part-time in day classes during the Fall or Spring semesters will be charged \$100 per semester hour. This rate is applicable to those students taking eleven semester hours or less. Students taking twelve to sixteen hours are classified full time.

EVENING SCHOOL FEES

Students who are enrolled as evening school students will be charged \$170 per three semester hour course. To qualify for this special tuition rate during the Fall and Spring semesters, a student must take all courses in the evening. All four-hour lab courses include an additional \$15.00 laboratory fee.

SUMMER SCHOOL FEES

All students enrolled in Summer School will be assessed \$170 per three semester hour course. The rate for four-hour lab courses is \$226 plus a \$15.00 laboratory fee.

Students desiring residence hall and food service accommodations are charged \$200.00 per five week session for a double room; \$235.00 per five week session for a single room. These fees are for both room and board.

WITHDRAWAL, DROP/ADD

Students who find it necessary to drop courses or add courses must secure a drop/add form in the Registrar's Office. The form is the only means by which students may change their enrollment. A drop/add form must be completed in the Registrar's Office during drop/add week. After the seventh day of classes, the professor must approve the change in schedule. The professor may issue one of the following grades: withdraw passing (G), withdraw failing (H), or may refuse to approve a drop. In order to receive a refund, the student must officially drop the class by the end of the twentieth day.

Students should note that any change of academic schedule must be cleared by the Registrar's Office. The date the change is received in the Registrar's Office will be the official date for the change.

If a student misses six consecutive classes in any course, the instructor will notify the Registrar's Office and it will be assumed that the student has unofficially withdrawn from the course. This does not eliminate the responsibility stated above concerning the official withdrawal policy. The student may receive the grade of withdrawal passing (G), withdrawal failing (H), or failure due to excessive absences (E). This policy has direct implications for students receiving benefits from the Veterans Administration and other federal agencies as these agencies must be notified when a student misses six consecutive classes. This will result in an automatic decrease in payments to the student. Reinstatement in a course is at the discretion of the instructor.

If a student is in need of withdrawing from school, an official withdrawal form must be obtained from the Registrar. The Dean of the College and the Director of Financial Aid must sign the withdrawal form. The date the completed withdrawal form is submitted to the Registrar will be the official date for withdrawal.

REFUNDS

The establishment of a refund policy is based on the University's commitment to a fair and equitable refund of tuition and other charges assessed. While the University advances this policy, it should not be interpreted as a policy of convenience for students to take lightly their responsibility and their commitment to the University. The University has demonstrated a commitment by admitting and providing the necessary programs for all students and feels the students must also demonstrate a commitment in their academic program.

Since insurance coverage begins on the payment date and the fee is not retained by the University, it will not be refunded after registration day. A \$100 fee will be retained by Oglethorpe as a processing fee when a student withdraws; all other fees except the advance deposit (i.e., tuition, room and board) are subject to the refund schedule.

The date which will be used for calculation of a refund for withdrawal or drop/add will be the date on which the Registrar receives the official form signed by all required personnel. All students must follow the procedures for withdrawal and drop/add in order to receive a refund. Students are reminded that all changes in their academic program must be cleared through the Registrar; an arrangement with a professor will not be recognized as an official change of schedule.

All tuition refund requests will be processed at the conclusion of the fourth week of classes. Payment will take a minimum of two weeks, but will be no longer than forty days.

REFUND SCHEDULE FOR WITHDRAWALS FROM THE UNIVERSITY

By the end of the 7th class day	80%
By the end of the 10th class day	60%
By the end of the 15th class day	40%
By the end of the 20th class day	20%

REFUND SCHEDULE FOR CHANGES IN SCHEDULE

Changes in schedule by the end of the 7th class day	100%
Changes in schedule by the end of the 10th class day	80%
Changes in schedule by the end of the 13th class day	60%
Changes in schedule by the end of the 16th class day	40%
Changes in schedule by the end of the 20th class day	20%

In order to administer the refund policy equitably, there will be no exceptions.

Damage deposit refunds will be processed once each semester for students and will be mailed on an announced day from the Business Office. No refund will be processed until classes have ceased for the semester in progress.

Student Life

LEADERSHIP DEVELOPMENT

Oglethorpe University seeks to prepare its students for roles of leadership in society. Many colleges mention this as one of their goals. At most institutions, this is simply a part of the rhetoric of higher education. However, at Oglethorpe, specific educational experiences are planned to help the student acquire the arts of leadership.

Education for leadership must be based on the essential academic competencies — reading, writing, speaking, and reasoning. Though widely neglected today at all levels of education, these are the prerequisites for effective leadership. They are the marks of an educated person. Oglethorpe insists that its students achieve advanced proficiency in these skills. In addition, students are offered specific preparation in the arts of leadership. Such arts include an appreciation of constructive values, the setting of goals, public speaking, human relations, and organizational skills.

This philosophy presents an excellent opportunity for the able young person who is striving for a significant life, including leadership in the improvement of our community and our society.

ORIENTATION-FRESHMAN SEMINAR

Oglethorpe University wishes to provide for each student the opportunity of adequate adjustment to college life. Because we take pride in our ability and our tradition to offer students warm personal relationships, we have organized our orientation program to provide these relationships, as well as much needed information about the University.

Our program has been developed to serve the needs of students through small group experiences. Faculty, staff, and upperclass students comprise a team which leads the group process. Information is disseminated which acquaints the student with the academic program and the extra-curricular life of the campus community. Thorough understanding of the advising system, the registration process, library use, class offerings, and study demands is sought. Alternatives for self expression outside the classroom are also presented to the new student.

To supplement the student's experience, a Freshman Seminar is held weekly during the first semester. Topics discussed during these sessions will meet the needs of the developing student and will help the student assimilate the college experiences. The freshmen students, having completed the orientation program and the series of seminars, will be better prepared to understand and appreciate their educational development.

STUDENT RESPONSIBILITY

Oglethorpe University takes the position that it is deeply concerned with the total development of the individual as a competent student and as a highly responsible citizen both on the campus and in the community. The University's high standards of personal conduct and responsibility are an expression of its confidence in each student's potential as a human being; however, the students must be as willing to accept adult consequences as they are insistent upon being granted adult freedom of decision and action.

Unfortunately, neither knowledge and wisdom nor knowledge and integrity are synonymous; therefore, a firm grasp of academic studies will not in itself be an assurance that a student is profiting fully from the college experience.

Individuals who do not desire to accept either this view of the University's responsibility, or live by its regulations, should not apply to the University for admission. Accepted students who demonstrate their unwillingness to meet standards will be terminated from the University.

STUDENT GOVERNMENT

Undergraduate life at Oglethorpe is, in a large sense, one of a democratic community; student government is mainly self-government. The Oglethorpe University Student Association, consisting of the President, Vice-President, Secretary, Treasurer, and Parliamentarian of O.S.A. and the Presidents of the four classes, is the guiding and governing organization of student life at the University. Meetings are held regularly and notice posted. All students are urged to attend. Additional information may be obtained from O.S.A., Box 458, 3000 Woodrow Way, Atlanta, Georgia 30319.

STUDENT ACTIVITIES

Valuable educational experiences may be gained through active participation in approved campus activities and organizations. All students are encouraged to participate in one or more organizations and to the extent that such involvement does not deter them from high academic achievement. Students are especially encouraged to join professional organizations associated with their interests and goals. The value of a student's participation is a major consideration in determining scholarships.

STUDENT ORGANIZATIONS

Listed below is information concerning Oglethorpe University's activities and organizations:

Alpha Chi—National Academic Honorary
 Alpha Phi Omega—National Service Fraternity
 Oglethorpe Christian Fellowship
 Beta Omicron Sigma—Business Honorary
 Black Student Caucus
 Chemistry Affiliates of the American Chemical Society
 Collegiate Choral—Music
 Freshman Honor Society—Local Scholastic Honorary
 Hillel
 International Club
 LeConte Society—Science Honorary
 Oglethorpe Players—Dramatic Society
 Omicron Delta Kappa—National Leadership, Scholarship and Service
 Honorary
 Phi Alpha Theta—National History Honorary
 Photography Club
 Politics and Pre-Law Association
 Psi Nu Omicron—Psychology Society
 Psychology Club
 Sigma Zeta—National Science Honorary
 Sociology Club
Stormy Petrel—Student Newspaper
 Student National Education Association—Preprofessional Education
 Association
 Thalian Society—Philosophical Society
The Tower—literary magazine
 Xingu Chapter of Sigma Tau Delta—National English Honorary
Yamacraw—Student Yearbook

FRATERNITIES AND SORORITIES

University social fraternities were re-instituted at Oglethorpe in 1967; sororities followed in 1968. At present three fraternities and two sororities contribute to the Greek system at Oglethorpe.

The three fraternities are Chi Phi, Sigma Alpha Epsilon, and Kappa Alpha. The national sorority is Chi Omega. The local sorority is Gamma Delta Epsilon.

These social organizations contribute substantially to the spiritual and social betterment of the individual and develop college into a richer, fuller experience. Membership in these organizations is voluntary and subject to

regulations imposed by the groups, the University Interfraternity Council, the Panhellenic Council, or by the Student Government Association.

ATHLETIC POLICY

At Oglethorpe University the students who participate in intercollegiate competition are considered to be, first, students, and second, athletes. All students engaged in athletics must satisfy the same academic requirements as other students. There are no scholarships which are based solely on the athletic ability of the student. However, Oglethorpe sponsors a program of Merit Awards which are described in another section of this bulletin. Most students participating in intercollegiate athletics have won Merit Awards in amounts ranging from \$500 to \$4,220 per year.

ATHLETICS

Oglethorpe University competes in the following intercollegiate competition: basketball, track, cross country, soccer, and tennis.

In addition to the intercollegiate competition, a well rounded program of intramural sports is offered and has strong participation by the student body. Men participate in football, volleyball, basketball, and softball. Women participate in volleyball, tennis, bowling, and softball.

INTERNSHIPS

There is increasing interest on the campus in practical experience which complements the traditional academic program. Oglethorpe offers field experience assignments to prepare the student who seeks employment immediately upon graduation. This experience is designed to bridge theory and practice by involving the student in a field related to his major program.

COUNSELING

The Counseling Service at Oglethorpe provides confidential professional assistance to students experiencing personal problems of a psychological, social, or circumstantial nature. Though academic advising is the responsibility of individually-assigned faculty advisors, students encountering unusual academic difficulties may wish to consult a counselor regarding possible contributing factors. Assistance in developing effective study skills is also available both in special workshops and, if needed, in individual conferences. Psychological tests are sometimes utilized in conjunction with the counseling process when circumstances indicate that these would be

helpful. There is no fee to Oglethorpe students for any of the counseling services provided.

CAREER DEVELOPMENT

Students needing guidance in selecting a career or assistance in obtaining appropriate job placement can receive help from the Office of Career Development. An extensive career development library is maintained containing information on a wide variety of career opportunities. Vocational interest inventories are also available and are frequently used as a part of a highly individualized process of career counseling.

Oglethorpe University is a member of the College Placement Council and maintains contact with numerous local and national businesses, industries, and social service agencies for the purpose of arranging employment interviews for seniors. Information on full-time, part-time, and summer employment opportunities is updated constantly and made available to all students and alumni. In addition, a central placement file is maintained on all students and alumni who complete the necessary forms and provide references of appraisal. Upon written request this placement file will be sent to any prospective employer or graduate school indicated.

OPPORTUNITIES IN ATLANTA

The Oglethorpe campus is located eight miles north of downtown Atlanta. This proximity to the South's greatest city offers Oglethorpe students many cultural advantages. The Atlanta Symphony Orchestra performs during the fall and winter months in the Memorial Arts Center. The Atlanta Ballet Company schedules performances from November through March. Both The Theatre of the Stars and the Alliance Theatre Company present productions of contemporary and classical plays. These are only illustrative of the wide range of cultural opportunities offered by Atlanta. Student discounts are available for many performances.

HOUSING

The residence halls are available to all full time students. There are five men's residence halls and two women's halls. Both complexes have a Resident Director and staff of student Resident Assistants.

All students living in the residence halls are required to participate in the University meal plan. Meals are served in the University Center. Nineteen meals are served each week. No breakfast is served on Saturday or Sunday. Instead a brunch is served from mid-morning until early afternoon.

The evening meal is also served on these days. Meal tickets are issued at registration.

HEALTH SERVICE

All resident students subscribe to the Student Health and Insurance Plan provided by the University.

The University maintains a small health center staffed by a registered nurse. The health center operates on a regular schedule, and provides basic first aid service and limited medical assistance for students covered by the student insurance plan.

A physician visits the health center twice a week to make general diagnosis and treatment. In the event additional or major medical care is required, the student patient will be referred to medical specialists and hospitals in the area with which the health service maintains a working relationship.

When it is determined that a student's physical or emotional health is detrimental to the academic studies, group-living situation, or other relationships at the University or in the community, the student will be requested to withdraw. Re-admission to the University will be contingent upon acceptable verification that the student is ready to return. The final decision will rest with the University.

"O" BOOK

The *O Book* is the student handbook of Oglethorpe University. It contains thorough information on the history, customs, traditional events, and services of the University, as well as all University regulations. This publication provides all the necessary information about the University which will aid each student in adjusting to college life. It is mailed to all new students in late summer.

HONORS

Each year a number of awards and prizes are given to the students. Among them are the following:

The Donald C. Agnew Award For Distinguished Service: This award is presented annually by the Oglethorpe Student Association and chosen by that body to honor the person who, in their opinion, has given distinguished service to the University. Dr. Agnew served as President of Oglethorpe University from 1957 to 1964.

The Faculty Scholarship Award: This is made annually to the male student with the highest scholastic average in his junior and senior years.

The Sally Hull Weltner Award for Scholarship: This is presented each year by the Oglethorpe University Woman's Club to the woman student with the highest scholastic record in her junior and senior years.

The James Edward Oglethorpe Awards for Merit: Commonly called the "Oglethorpe Cups," these are presented annually to the man and woman in the graduating class who have been the leaders in both scholarship and service at Oglethorpe University.

The David Hesse Memorial Award: This award is made annually to the outstanding student participating in a varsity sport.

The Parker Law Prize: This is an annual award made to that member of the class in Business Law who has shown the greatest progress.

The LeConte Society Award: This award is made by the LeConte Society to the outstanding graduating senior in the field of science on the basis of the student's scholastic achievement and contribution to the University and to the Science Division.

The Omicron Delta Kappa Freshman Award: This award is made by Omicron Delta Kappa to that student in the freshman class who most fully exemplifies the ideals of this organization.

The Brinker Award: This award is presented by Reverend Albert J. Brinker in memory of his son and daughter, Albert Jan Brinker, Jr. and Sally Stone Brinker, to the student having the highest achievement in the courses in philosophy and religion.

The Yamacraw Awards: These are designed to recognize those students who are outstanding members of the Oglethorpe community; eight of these awards are given on the basis of spirit, participation, academic achievement, and fulfillment of the ideals of an Oglethorpe education.

Who's Who in American Colleges and Universities: This honor is given in recognition of the merit and accomplishments of students who are formally recommended by a committee of students, faculty and administrators, and who meet the requirements of the publication *Who's Who Among Students in American Colleges and Universities*.

The MacConnell Award: This award is presented by the sophomore class to the senior who, in the judgment of the class, has participated in many phases of campus life without having received full recognition.

The Chemical Rubber Publishing Awards: These are given each year to those students who demonstrate outstanding achievements in the various freshman science courses.

The Player's Awards: These awards are presented to those members of the student body who show excellence in the field of drama.

The Brown Award: This award is presented to the individual who is not a member of the Players but who has done the most for the Players during the year.

Kappa Alpha Golden Apple Award: This is the award presented annually by Kappa Alpha to the faculty member whom the students elect as most outstanding.

The Alpha Chi Award: This is an annual award made to that member of the student body who best exemplifies the ideals of Alpha Chi in scholarship, leadership, character, and service.

The Sidney Lanier Poetry Award: This award is given yearly to the student, or students, submitting mature and excellent poetry.

Academic Regulations

CLASS ATTENDANCE

The University recognizes attendance at classes as the responsibility of the student. Students are held accountable for all work missed. The exact nature of absence regulations is determined by the instructors for their own courses. Such regulations are published and distributed by each professor at the beginning of each term.

GRADES

A letter grading system is used. The range of "A-D" represents passing work; any grade below "D" is regarded as a failure. Students withdrawing from a course before the end of the semester are given a "G" or "H", depending upon the circumstances of the withdrawal. Students who do not meet all the requirements of a course are given an "I" (incomplete) at the end of the following semester. If the requirements are met by mid-semester of the next enrolled term, the "I" is replaced by a regular grade. If they are not met within this time, the grade automatically becomes an "F." Grade structure and quality points are as follows:

A	Superior	4.0
B	Good	3.0
C	Satisfactory	2.0
D	Passing	1.0
F	Failure	0.0
E	Failure: Excessive absences	0.0
G	Withdrawn	0.0
H	Withdrawn Failing	0.0
I	Incomplete	0.0
P	Passing (used in special cases)	
AU	Audit (no credit)	

MINIMUM ACADEMIC AVERAGE

Though the grade of D is regarded as passing, the University believes that students, in order to graduate, must exhibit more ability than that required by the lowest passing mark. Therefore, a student, in order to graduate from Oglethorpe, must compile an over-all minimum average of 2.2. No student will be allowed to graduate unless this minimum is met.

For the student's own welfare, a graduated system of minimum averages has been established. Freshmen are required to maintain a cumulative average of at least 1.8 in their course work; sophomores of at least 2.0, and juniors and seniors of at least 2.2.

GRADUATION REQUIREMENTS

A minimum of 120 semester hours is required, of which the last sixty must be earned at Oglethorpe except in exceptional cases (see page 18).

All core courses (or the equivalent for transfer students) plus a major must be completed. Requirements for majors in the various disciplines are listed under each section dealing with the major programs.

A minimum grade point average of 2.2 is necessary.

An application for a diploma must be filed with the Registrar at least one semester prior to graduation.

The specific requirements for each degree must be completed.

All obligations to the institution must be discharged before a degree is granted including a diploma fee.

The student must be approved formally for graduation by the faculty.

MAJOR REQUIREMENTS

The requirements for specific majors vary among the disciplines. Detailed requirements are listed in the sections dealing with majors. The student is advised to consult frequently with an advisor to satisfy both general and major requirements.

DEGREES

Oglethorpe offers four degrees to those meeting the necessary requirements: Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, and Master of Arts in Elementary Education. Under the Bachelor of Arts, majors programs are offered in the following areas: Business Administration, Economics, Elementary Education, Secondary Education (with concentrations available in English, Mathematics, Science and Social Studies), English, General Studies, History, Philosophy, Political Studies, Psychology, and Sociology. Under the Bachelor of Science, majors programs are offered in the following areas: Biology, Chemistry, Mathematics, Physics, and Medical Technology. Under the Bachelor of Business Administration, majors programs are offered in the following areas: Accounting, Business Administration, and Economics.

Under certain conditions, it is also possible for a student to receive a degree from Oglethorpe under "Professional option." Through this arrangement and in accord with regulations of the University, the student may transfer to a recognized professional institution — such as law school, dental school, or medical school — at the end of the junior year and then, after one year in the professional school, receive a degree from Oglethorpe. Students interested in this possibility should consult with their advisors to make certain that all conditions are met.

PROBATION AND DISMISSAL

Freshmen who fail to maintain a cumulative average of at least 1.8, sophomores of at least 2.0, and juniors and seniors of at least 2.2, are placed on probation for the following term. Academic probation is a strong warning to students that they must make substantial progress toward reestablishing their good standing during the following semester or be dismissed from the University.

Evaluation of academic progress will normally be done at the end of each academic year but freshmen will be evaluated at mid year. Freshmen who receive the grade of F in all subjects will be dismissed. Students who do not meet the following minimum cumulative average scale will be dismissed for academic reasons: freshmen 1.0; sophomores 1.4; juniors 1.5; seniors 1.6.

Students who do not meet these minimum requirements at the end of the academic year will be notified in writing of deficiencies. An opportunity will be given to attend summer school classes. If deficiencies are not corrected, the student will be dismissed. All dismissals are subject to review by the Faculty Council. A student who has been dismissed may be reinstated only upon petition to the Faculty Council. A petition may be filed with the registrar after an absence of one semester.

STUDENT'S CLASSIFICATION

For administrative and other official and extra-official purposes, students are classified according to the number of semester hours successfully completed. Classification is as follows: 0 to 30 hours—freshman; 31 to 60 hours—sophomore; 61 to 90 hours—junior; 91 hours and above—senior.

NORMAL ACADEMIC LOAD

A normal academic program at Oglethorpe consists of no less than four courses each semester, but generally five courses are taken, giving the student a total of twelve to sixteen semester hours each term. Regular students in the day classes are expected to carry a normal load and to pay for a full schedule of courses. Students other than transient and night students taking a reduced load will pay the rate published by the University.

THE DEAN'S LIST

Students who earn a minimum average of 3.3 or better in any given semester for an academic load of at least five courses are given the distinction of being placed on the Dean's List.

DEGREES WITH HONORS

Degrees with honors are awarded as follow: for a cumulative average of 3.5, the degree *cum laude*; for a cumulative average 3.7, the degree *magna cum laude*; for a cumulative average 3.9, the degree *summa cum laude*.

ACCESS TO STUDENT RECORDS

To comply with the Family Educational and Privacy Act of 1974, commonly called the Buckley Amendment, Oglethorpe University informs the students of their rights under this act in the student handbook, *The "O" Book*. Three basic rights are covered by this act: (1) the student's right to have access to personal records, (2) the right of a hearing to challenge the content of a record and, (3) the right to give consent for the release of identifying data. Additional information may be obtained from *The "O" Book* and from the Office of the Dean.

General Information

SEMESTER SYSTEM

Oglethorpe University operates under the semester system during the academic year. Two summer sessions of five weeks each, plus a ten week session in the evening make up the summer schedule.

EVENING PROGRAM

As a service to the community, the University offers an evening program covering three terms per year: one during each semester and one during the summer. Classes meet two nights each week (Monday and Wednesday; Tuesday and Thursday) with three class periods each night. To qualify for the special tuition rate given to evening students, a student must take all courses in the evening. A student taking any course during the day will not be classified as an evening student.

CONTINUING EDUCATION

The Department of Continuing Education acts as a community service in providing adult non-credit courses for interested people in the community. It is Oglethorpe's desire to insure that its academic and physical facilities are made available to all mature adults who show a genuine interest in academics. From time to time, business and professional workshops and conferences are sponsored by this department. New courses to develop skills in leadership and communication will be offered. Additional information is available from the Dean of Continuing Education. The telephone numbers are 261-1441 and 233-6662.

The Curriculum

ORGANIZATION

Oglethorpe's curriculum is arranged in six general divisions: Humanities; Social Studies; Science; Education and Behavioral Sciences; Business and Economics; and Graduate Studies. Academic areas included within each are the following:

Division I: The Humanities

English	Music
Literature	Philosophy
Foreign Languages	Religion

Division II: Social Studies

History
Political Studies

Division III: Science

Biology	Medical Technology
Chemistry	Physics
Mathematics	

Division IV: Education and Behavioral Sciences

Elementary Education	Sociology
Secondary Education	Social Work
Psychology	

Division V: Business and Economics

Accounting	Economics
Business Administration	

Division VI: Graduate

M.A. Elementary Education

Under the semester system, the curriculum offers courses of three and four hours credit. A full-time student carries a normal academic load of five courses during each term.

A minimum of one hundred and twenty hours (or their equivalent for transfer students) is necessary for graduation. Some programs may require additional credit. A core program according to the following schedule is required of all four-year students.

CORE PROGRAM

At Oglethorpe University, each student is required to complete a cohesive group of courses. It is the opinion of the faculty that these courses are essential to a well rounded undergraduate course of study. Some institutions have distribution requirements. That is, students are required to take a certain number of credit hours in each department. However it is our belief that this "cafeteria notion" of course selection is less successful in providing essential knowledge and skills than is the planned and cohesive core which is required at Oglethorpe.

In addition, it continues to be University policy to provide instruction of the highest quality in the core courses. No graduate assistants are used. The courses are taught by well-trained faculty members. It is not unusual to find a large percentage of these courses taught by senior faculty members.

The following is the core program:

Western Civilization	One of the following: 3 hours
I and II 6 hours	Music Appreciation
United States Government 3 hours	Art Appreciation
One of the following: 3 hours	Two of the following: 6 hours
Modern World	American Literature I
International Relations	American Literature II
Constitutional Law	English Literature I
American History	English Literature II
Principles of Economics I 3 hours	English Literature III
Introduction to Sociology 3 hours	English Literature IV
Introduction to Psychology 3 hours	Western World Literature I
One of the following: 3 hours	Western World Literature II
Introduction to Philosophy	Mathematics 3 hours
Ethics and Social Issues	**Biological Science 3 hours
*English Composition 0-9 hours	***Physical Science 3 hours

*Exemption may be granted based upon the student's scores on the composition placement test. This test is usually administered the day before registration.

**One of the following may be substituted for this requirement — Biology I, Biology II, Botany I, Botany II.

***One of the following may be substituted for this requirement — Chemistry I, Chemistry II, Physics I, Physics II, Principles of Science I, Principles of Science II.

COURSES OF STUDY

In the following section, the courses are listed numerically by area within their respective Divisions. Each course is designated by a four digit number. The first digit indicates the course level. (For example: freshman is 1; sophomore, 2, etc.) The second and third digits designate the discipline. Each level of offerings assumes the earlier completion of necessary prerequisites. The number of hours refers to the semester hours credit per term allowed for the course. The designation "3 + 3" or "4 + 4" indicates that the

course carries 6 or 8 semester hours of credit, respectively, for two semesters of work.

MAJORS PROGRAMS

Upon entering Oglethorpe University all students are assigned a faculty mentor who assists them in the preparation of their academic program. Responsibility, however, for taking the requisite core and major courses rests exclusively with the student. A student may declare a major at any time during the freshman or sophomore year by filing the appropriate form with the Registrar's Office. Changes of major must also be submitted to the Registrar for approval. Each student must declare a major before completing 60 semester hours.

In addition to the required core program, most of the majors include three levels of courses; those prescribed for the major, directed electives recommended as immediately related to the major, and free electives allowed to enable each student to widen his intellectual interests. Variations of each program are possible, according to the particular needs of the student and the regulations of each department. Majors programs are offered in the following:

Accounting	History
Biology	Mathematics
Business Administration	Medical Technology
Chemistry	Philosophy
Economics	Physics
Education-Elementary	Political Studies
Education-Secondary	Psychology
English	Sociology
General Studies	

DUAL DEGREE PROGRAM IN ART

Students seeking a broadly based educational experience involving the types of programs generally found at a liberal arts college as well as the specialized training offered by a professional college may consider a dual degree opportunity. Oglethorpe University and The Atlanta College of Art offer a joint program for students interested in a career in the visual arts. In this program, the student enrolls at Oglethorpe for two years, completes sixty semester hours of work, including the core requirements, and then enrolls at The Atlanta College of Art for approximately three years.

The student is required to complete 3 credit hours in Art Appreciation and at least 6 credit hours in Art Studio electives at Oglethorpe. In addition, the

student completes six credit hours in second semester Foundation Design at The Atlanta College of Art, preferably during the fourth semester at Oglethorpe. (This requirement or an equal substitute must be met before the student is enrolled for Introductory Studio classes at ACA.)

Upon successful completion of all of the core requirements plus the aforementioned art electives, the student enrolls at The Atlanta College of Art and completes 78 credit hours in Introductory and Advanced Studio and 12 credit hours in Art History electives.

Upon completion of the joint program, the student receives the degree of Bachelor of Arts from Oglethorpe and the degree of Bachelor of Fine Arts from The Atlanta College of Art. Students participating in the dual-degree program must meet the entrance requirements of both institutions.

DUAL DEGREE PROGRAM IN ENGINEERING

Oglethorpe University is associated with the Georgia Institute of Technology and Auburn University in combined programs of liberal arts and engineering. The programs require the student to complete three years at Oglethorpe University and the final two years at one of the engineering schools. The three years at Oglethorpe include general education courses and prescribed courses in mathematics and the physical sciences. The two years of technical education require the completion of courses in one of the branches of engineering.

The recommendation of the engineering advisory committee at the end of the three years of liberal studies is sufficient to guarantee the student's admission to the engineering programs. In this combined plan, the two degrees which are awarded upon the successful completion of the program are the degree of Bachelor of Arts by Oglethorpe University and the degree of Bachelor of Science in Engineering by the engineering school. Because the pre-engineering programs are tightly structured and the requirements of the engineering schools are slightly different, the student is well advised to consult early and frequently with the members of the engineering advisory committee.

GENERAL STUDIES

The General Studies Major is available to students who prefer not to select a specific major. The degree awarded is Bachelor of Arts in General Studies.

The General Studies Major consists of the following: completion of the basic core requirements; completion of a sufficient number of course hours to complete the 120 semester hours prescribed for an Oglethorpe degree; completion of a coherent sequence of courses including at least 18 semes-

ter hours in one discipline and 12 semester hours in another discipline (in the first category no more than two courses could be core requirements, and in the second category only one could be a core requirement); and completion of at least 36 semester hours in courses designated for juniors and seniors.

Concentrations in General Studies also include Pre-Law, Pre-Medicine, Pre-Dentistry, Pre-Nursing, Post-Nursing and Metro Life Studies.

Pre-Medical and Pre-Dental Studies

Students interested in attending medical or dental schools should consult the catalogs of these schools to be able to plan an undergraduate program to fulfill their requirements. A summary of the requirements of all medical schools is available in the annual bulletin of the Association of American Medical Colleges.

Specific premedical course requirements vary among the schools. However, all recognize the importance of a broad educational background. A coordinated program which includes extensive study in the natural sciences, development of communication skills, and study of the social sciences and humanities is most desirable.

Students should consult regularly with both the medical school catalogs and the premedical advisor on the Oglethorpe campus. It must be recognized that medical schools set certain minimum science and mathematics requirements for applicants. These minimum requirements can be met by completion of the following courses: General Chemistry I and II, Biology I and II, Calculus I, Elementary Quantitative Analysis, Organic Chemistry I and II, Physics I and II, and four additional directed electives in Biology.

Professional option is available to highly qualified students. This option allows pre-medical students to enter their respective professional programs at the end of the junior year. Credit is awarded at Oglethorpe for the academic credit earned during the first year of medical school.

Pre-Nursing

A program of study for students interested in nursing is available at Oglethorpe. This program consists of 60 semester hours (two years) of study in the liberal arts and sciences which are to be taken at Oglethorpe. After completion of this program, the student may complete the requirements for the R.N. degree at any accredited program of nursing. Sixty hours of credit are awarded for the R.N. degree and the student is then eligible for graduation with the Bachelor of Arts degree in General Studies. In addition to completing the requirements for the R.N. degree, the student is required to successfully complete the following courses; Freshman English I and II,

College Mathematics, Biology I and II, literature sequence (see core program), Introduction to Psychology, Introduction to Sociology, Principles of Economics I, General Chemistry I and II, Genetics, Physiology, Microbiology, and two electives. Pre-nursing students are exempt from general core requirements not listed above.

Post-Nursing

This concentration is designed for students who have been awarded the R.N. degree from an accredited program in nursing. The varied nature of the applicant's academic background necessitates a flexible program leading to the degree of Bachelor of Arts in Post-Nursing. Requirements for this concentration include the successful completion of eight core courses (24 semester hours) not previously taken. These courses are listed in the section of this catalog dealing with the University's general core program. In addition, students take twelve directed electives (36 semester hours) depending upon their special needs and interests. These courses are determined in consultation with the Post-Nursing advisor or the Dean of the College. Successful completion of the R.N. degree and the 60 semester hours described above lead to the Bachelor of Arts in General Studies.

Metro Life Studies

This program is designed for students interested in graduate study or careers in the public or private sectors concerned with the development of cities. The Metro Life Studies program provides a multi-disciplinary view of the complex urban condition.

The courses recommended for this concentration are United States Economic and Business History, American History I and II, American City, State and Local Government, Metropolitan Planning, Public Administration, Social Problems, The Community, Social Psychology, Criminology, Population, Economics II, Labor Economics, and Public Finance.

Division I Humanities

To insure the orderly completion of the program, the student should consult with the appropriate faculty member in the department or division at the time of his first registration. It is important that each student have his program fully planned from the outset so that he may be aware of departmental and divisional requirements and allowable substitutions and alternatives.

ENGLISH

Students who major in English are required to take Western World Literature I; English Literature I, II, III and IV; American Literature I and II; Modern Literature; and four electives from among upper (3000 and 4000) level courses, excluding Creative Writing.

C120. 3 hours **Basic English**

This course is for students who need special help in English. It emphasizes the fundamentals of grammar and composition. Students assigned to this course will take it as a prerequisite to C121.

C121. 3 hours **English Composition I**

A course designed to improve writing skills through practice. Students will write several short papers, study a variety of essay strategies, and review grammar.

C122. 3 hours **English Composition II**

Short papers and the research paper, introduction to literary criticism and other kinds of specialized writing.

1121, 1122. 3 + 3 hours **Public Speaking I, II**

Seeks to develop skills in the techniques of effective public speaking. The format is designed to produce a poised, fluent, and articulate student by actual experience, which will include the preparation and delivery of formal and informal talks on approved subjects.

2120. 3 hours **Communication Skills Development**

This course is designed specifically for adults who wish to improve their communication skills. A general introduction to communication theory will be followed by in-class laboratory experiences designed to enhance clearer, more exact, and more effective communication, including written, verbal, and non-verbal communication skills. Prerequisite: C121 English Composition I and C122 English Composition II or permission of the instructor. Evening students only.

2121, 2122. 3 + 3 hours **Western World Literature I, II**

A study of the writings that form a background to Western culture: Greek mythology and drama, Roman and Medieval writings, the Renaissance, and works of major writers from the continent, such as Dante, Goethe, Tolstoy, Mann, and Kafka.

2123. 3 hours **English Literature I**

(*Beowulf* to Shakespeare)

Reading and discussion of English literature from its beginning to 1616. Among the writers and works that may

be studied are *Beowulf*, *Sir Gawain and the Green Knight*, Chaucer, Malory, Sidney, Spenser, Marlowe, and Shakespeare.

2124. 3 hours

English Literature II

(Donne to Johnson)

A survey of the poetry, drama, and prose in English written by major authors between 1600 and 1780, such as Johnson, Webster, Donne, Brown, Herbert, Milton, Dryden, Pope and Johnson.

2125. 3 hours

English Literature III

(Fielding to Keats)

Reading and discussion of the poetry and prose written by major authors between 1740 and 1830. Authors studied might include Blake, Wordsworth, Byron, Keats, Fielding, Richardson, Austen, Emily and Charlotte Bronte.

2126. 3 hours

English Literature IV

(Browning to Hardy)

A survey of Victorian and early 20th century British literatures. The poetry of Tennyson, Browning, Arnold, Hopkins, and Yeats will be considered, along with fiction by Dickens, Eliot, Thackeray, and Hardy, and the nonfictional prose of Ruskin and others.

2127. 3 hours

American Literature I

A survey of fiction, poetry, essays, and journals written by Americans between 1607 and 1865. It explores how being American has affected these writers both as artists and as individuals, and relates that factor to other important aspects of the social, cultural, and intellectual history of the United States and Europe during this period.

2128. 3 hours

American Literature II

A continuation of 2127, from the Civil War to about 1930, emphasizing major writers such as Whitman, Dickinson,

Twain, James, Crane, Dreiser, Frost, Eliot, Stevens, Fitzgerald, Hemingway, and Faulkner.

2129. 3 hours

Modern Literature

A study of British and some American literature written since 1900. The course will usually include both poetry and the novel and will survey major 20th century authors.

3121. 3 hours

Contemporary Literature

(since 1945)

A study of literature written since 1945. The course may emphasize poetry, drama, or the novel, and may include work in translation. (Offered every other year)

3122. 3 hours

History of English Language

This course surveys the history and developments in usage of the English language and examines various methods of professional study of the language. Consideration is given to the major philosophical positions held by contemporary linguists with an examination of "new" linguistics, such as generative and transformational grammar. (Offered as a reading course.)

3123. 3 hours

Shakespeare

An intensive study of the drama and non-dramatic poetry of William Shakespeare.

3124. 3 hours

Creative Writing

Introduction to the theory and practice of writing poetry and prose fiction. The student will be asked to submit written work each week. Prerequisites: English Composition I and II, Sophomore standing, and consent of instructor.

3125, 3126. 3 + 3 hours

Studies in Drama

These courses trace the evolution of

dramatic form from its inception in Ancient Greece to the work of contemporary dramatists, such as Pinter and Stoppard (Shakespeare will be studied separately in English 3123). Emphasis will vary from a broad historical survey to an intensive examination of particular period, such as Greek Tragedy, Restoration Comedy, or Modern Drama. Prerequisite: One sophomore level English course. (3125 and 3126 usually offered in alternate years)

3127, 3128. 3 + 3 hours
Studies in Poetry

Courses that attempt to increase the student's understanding of poetry through a study of its method, content, form, and effect. This study will be made through analysis of appropriate selections of poetry which may trace the historical development of poetry or concentrate on specific authors, genres, or literary periods. Prerequisite: One sophomore level English course. (3127 and 3128 usually offered in alternate years)

3129, 3130. 3 + 3 hours
Studies in Fiction

Courses considering prose fiction from the earliest narratives of Apuleius and Petronious to 1945. Ancient Roman, Medieval, English, American, and

continental narrative prose will be examined either in an inclusive survey or in an intensive concentration on a particular period or type, such as *Bildungsroman*, the Russian novel, or the Victorian novel. Prerequisite: One sophomore level English course. (3129 and 3130 usually offered in alternate years)

4121, 4122. 3 + 3 hours
Special Topics in Literature and Culture

Courses relating literature with aspects of social and intellectual history or a particular issue or theme. Possible offerings may include Women in Literature, American Civilization, Black (or other ethnic) literature, Popular Culture, the literature of a single decade, Children's Literature, and myth and Folklore in Literature. Prerequisite: One sophomore level English course. (4121 and 4122 usually offered in alternate years)

4123, 4124. 3 + 3 hours
Major British and American Authors

An intensive study of between one and five English and/or American writers. Prerequisites: Appropriate surveys from among English 2121, 2123, 2124, 2125, 2126, 2127, 2128, 2129. (4123 and 4124 offered in alternate years)

DIVISION ELECTIVES IN ART

C181. 3 hours
Art Appreciation

A survey of the development of art styles from the Prehistoric era to the twentieth-century, including discussion of the major artists of each period, their culture, purpose, materials and techniques.

1123. 3 hours
Introduction to Painting I

The student will become acquainted with fundamentals of drawing, pictorial composition and painting methods. In

each instance, problems of a specific nature will be given so that the student's work can be evaluated objectively. Works of contemporary artists will be discussed.

1124. 3 hours
Introduction to Painting II

The student will experiment with a range of painting media, both traditional and contemporary. Advanced problems in structure will be assigned. Relationship to form, content, and technique will be developed.

1125, 1126. 3 hours
Drawing I, II
 A systematic exploration of the visual

potential of media with special emphasis on draftsmanship and design.

DIVISION ELECTIVES IN MUSIC

C131. 3 hours
Music Appreciation:
An Introduction to Music
 An introduction to the materials, form, periods, and styles of music from the

listener's point of view with emphasis on the relationship of music to all other art forms.

SPECIAL TOPICS IN MUSIC

1132, 1133. 3 + 3 hours
Music in Western Civilization I, II
 A survey of Western music with analysis of representative works from all major periods. First semester, beginnings of music through the Classical Period; second semester, Beethoven, Romantic Period and Twentieth Century. Prerequisite: C131, or permission of instructor.

velopments of American Music beginning with New England Psalm singing through the present. Prerequisite: C131, or permission of instructor.

2133. 3 hours
History of the Symphony
 A survey of the development of the symphony from Haydn to the present with analysis of the important works of each composer. Prerequisite: C131, or permission of instructor.

2135. 3 hours
History and Literature of Contemporary Music
 A survey of the major trends and developments of music in this century beginning with Impressionism, and with emphasis on the relationship of music to all other art forms. Prerequisite: C131, or permission of instructor.

2134. 3 hours
History and Literature of American Music
 A survey of the major trends and de-

2136. 3 hours
Elementary Theory
 An introduction to the elements of music theory and study of the materials and structure of music from the 14th to the 20th centuries. Prerequisite: C131, or permission of instructor.

PERFORMING ORGANIZATIONS IN MUSIC

1134. 1 hour
Collegiate Chorale
 Study and performance of sacred and secular choral music from all periods. Prerequisite: permission of instructor.

1135. 1 hour
Oratorio Society
 Study and performance of the larger sacred and secular choral works from all periods. Prerequisite: permission of instructor.

APPLIED INSTRUCTION IN MUSIC

1136. 1 hour

Voice and Piano

The study and practice of techniques and literature on an individual basis.

DIVISION ELECTIVES IN FOREIGN LANGUAGE

1128, 1129. 3 + 3 hours

English as a Second Language I, II

Develops skill in written composition and reading in English toward the acquisition of adequate speed to allow students to progress satisfactorily in their chosen discipline. Open only to international students.

1171, 1172. 3 + 3 hours

Elementary Spanish I, II

An elementary course in understanding, reading, writing and speaking contemporary Spanish, with emphasis on Latin American pronunciation and usage. Prerequisite: none for 1171; 1171 for 1172.

1173, 1174. 3 + 3 hours

Elementary French I, II

A course in beginning college French

designed to present a sound foundation in understanding, speaking, reading and writing contemporary French. The student spends three hours in the classroom and a minimum of one hour in the laboratory. Prerequisite: none for 1173; 1173 required for 1174.

1175, 1176. 3 + 3 hours
Elementary German I, II

A course in beginning college German designed to develop the ability to understand, speak, read, and write contemporary German. The student spends three hours in the classroom and a minimum of one hour in the laboratory each week. Prerequisite: none for 1175; 1175 for 1176.

PHILOSOPHY

The philosophy major consists of at least ten courses including the following: Introduction to Philosophy, Ethics and Social Issues, History of Philosophy I and II, Formal Logic, Philosophy of Religion, Metaphysics, Existentialism, Epistemology, and one additional directed elective in philosophy.

C161. 3 hours

Introduction to Philosophy

A course designed to acquaint the student with the nature of philosophical thinking, through a study of certain philosophical questions such as the nature of

mind and its relation to the body, human freedom and moral responsibility, and the origin and scope of human knowledge. The views of various philosophers on these subjects will be studied.

C162. 3 hours
Ethics and Social Issues

A comparative study of the value systems of the past — those of Plato, Aristotle, Kant, Mill, James among others — may enable the student to arrive at a science of obligation or responsibility. The implications of given systems for the problems of vocation, marriage, economics, politics, war, and race may also be emphasized.

1163. 3 hours
Hebrew Prophets and Greek Philosophers

The development of Western culture was heavily influenced by Hebrew and Greek thought. This course traces the beginning of the historical development of such religious and philosophical concepts as social identity, political responsibility, individualism and our place in the world.

2161. 3 hours
History of Philosophy I: Ancient and Medieval Philosophy

A study of the development of philosophical thought in the West from the pre-Socratic Greek philosophers to the Medieval synthesis of Aquinas and the later Scholastics.

2162. 3 hours
History of Philosophy II: Modern Philosophy

Western philosophy from the Renaissance through the "modern" era to about 1900. Includes the scientific revolution of the late Renaissance, the development of Continental rationalism and British empiricism, and Kant and the nineteenth century idealist movement.

2163. 3 hours
Formal Logic

Provides the student with the basic methods of differentiating between valid and invalid argument forms. Both the traditional techniques and the newer symbolic methods are introduced.

3160. 3 hours
History of Philosophy III: Twentieth Century Philosophy — The Analytic Tradition

A study of the analytic or linguistic movement in twentieth century philosophy, as developed primarily in England and America. Includes the philosophy of Bertrand Russell, logical positivism, Ludwig Wittgenstein, and the "ordinary language" philosophy of Austin and Ryle.

3161. 3 hours
History of Philosophy IV: Twentieth Century Philosophy — The Existentialist Tradition

A study of European philosophy in the twentieth century, including an interpretive and critical analysis of the philosophy of "Existenz." Beginning with Kierkegaard and Nietzsche, traces the movements of existentialism and phenomenology through its major representatives such as Heidegger, Sartre, and Camus.

3162. 3 hours
Philosophy of Religion

An inquiry into the general subject of religion from the philosophical point of view. The course will seek to analyze concepts such as God, holy salvation, worship, creation, sacrifice, eternal life, etc., and to determine the nature of religious utterances in comparison with those of everyday life, scientific discovery, morality, and the imaginative expression of the arts. Prerequisite: C161.

3163. 3 hours
Metaphysics (Theory of Reality)

An intensive study of selected issues which are basic to our thought about ourselves and the world. Included will be such topics as personal identity, fate, the nature of space and time, and God as the cause of the universe. Prerequisite: C161.

4161. 3 hours
Epistemology
(Theory of Knowledge)

A study of various issues concerned with the nature and validity of human knowledge. The topics studied will include the distinction between knowledge and belief, arguments for and against scepticism, preception and our knowledge of the physical world, and the nature of truth. Prerequisite: C161.

4162. 3 hours
Special Topics: Philosophers

Intensive studies of the thought of a

single important philosopher or group of philosophers. Included under this heading have been such courses as *Plato*, *Immanuel Kant's "Critique of Pure Reason,"* and *Asian philosophers*.

4163. 3 hours
Special Topics:
Philosophical Issues and Problems

Studies of selected philosophical questions, usually of special relevance to the present day. Has included courses such as *Philosophy of History*, *War and its Justification*, and *Philosophical Issues in Women's Rights*.

FAR EASTERN STUDIES

The Oglethorpe University Far Eastern Summer Session offers an exceptional opportunity for its students to undertake a program of study to several oriental cities. During the summer, students travel in the milieu of a great culture and study the origin, nature, and achievements of that particular culture.

This program is primarily directed to the undergraduate humanities program. The purpose of the session is to broaden the student's perspective by enhancing the understanding and appreciation of another culture.

COURSE OF STUDY: The study program is organized around two related motifs. (1) Prior to the trip to the Far East, a four week seminar will be devoted to the understanding of Far Eastern cultures through the combined perspectives of geography and history, art and religion, economics and political science. Students will attend lectures by the instructors who will stress an interdisciplinary approach to Eastern societies. The instructor will provide the leadership for the independent study group of the student's major interest. (2) There will be tours to the major culture monuments of Eastern cities. During the tour in the Far East students will engage in an independent study project of their choosing.

APPLICATION: Application forms and further information may be obtained from the Director of the Far Eastern Tour. Students accepted in the program register at Oglethorpe University for the following courses in international studies.

3115. Eastern Studies I

3 hours

3116. Eastern Studies II

3 hours

EUROPEAN SUMMER SESSION

The Oglethorpe University European Summer Session offers an exceptional opportunity for students to undertake a program of study in several European cities. Typically these cities include London, Cologne, Munich, Venice, Florence, Rome, Lucerne, and Paris. For three weeks students travel in the milieu of the great cultures of Europe and study the origin, nature, and achievements of those cultures. The primary emphasis of this course is first hand experience through tours of museums, palaces, factories, cathedrals, and gardens, as well as visits to famous theatres for performances, to monuments, prison-camp sites, and other points of historical interest. Activities of the trip are designed to develop a knowledge and appreciation of the historical and cultural heritage of the western world in art, literature, architecture, and other areas.

This travel experience is preceded by a series of orientation sessions during which the students select appropriate reading materials; prepare for new cultural experiences in languages, foods, money, etc., and begin selection of independent study projects. Upon return to the Oglethorpe Campus students prepare an independent study project growing out of their experiences in Europe. All activities are supervised by the Director of the European Summer Session.

ELIGIBILITY: This session is open to juniors, seniors, and graduate students in good standing.

APPLICATION: Application forms and further information may be obtained from the Director. Students accepted in the program register at Oglethorpe University for the following courses:

4117. Cultural Studies of Europe	3 hours
4118. Cultural Studies of Europe	3 hours

Division II Social Studies

Each student, to insure the orderly completion of the program within the scope of the major, should consult with the appropriate faculty member in the department or division at the time of registration. It is important that each student's program be fully planned from the outset so that the student is aware of departmental and divisional requirements and allowable substitutions and alternatives. Each student must complete the core requirements within the scope of interpretation by responsible departmental or divisional advisors. In addition, each student must complete those departmental and divisional requirements as may apply to the specific degree.

HISTORY

Students majoring in history are required to take a minimum of ten courses listed below. Of these ten, at least two European history and two American history courses are required. Normally each student is required to take five courses in political studies; related courses may be substituted. Students who plan to attend graduate school should take at least two courses in a foreign language.

C211, C212. 3 + 3 hours **Western Civilization I, II**

A course tracing the political, social, economic, and cultural developments of Western Civilization from its pre-historic origins through the second World War. The first semester treats the period from its beginnings to 1715, concentrating on Graeco-Roman culture, the rise of Christianity, the formation of the modern state and the Renaissance and Reformation. The second semester deals with the story from 1715 to 1945 with particular emphasis given to those developments which have contributed to the making of modern society. Prerequisite: none for C211; C211 required for C212.

2211. 3 hours **United States Economic and Business History**

The changing economic system with its developing problems is studied from the simple circumstances of Colonial times, through the emergent industrialism of the middle period, to the complex,

specialized and diverse conditions of today. Historical causation, running like a multi-colored thread through this course, is found to consist of manifold strains.

2212. 3 hours **Special Topics in History and Political Studies**

Courses offered by division faculty members as need arises.

2213. 3 hours **History of England to 1603**

A survey of England from the Celtic era through the reign of Elizabeth I. Emphasis is placed upon political, constitutional and economic developments. Prerequisite: C211, C212.

2214. 3 hours **History of England from 1603 to the Present**

A survey of England and the British Commonwealth from James I until the present. Emphasis is placed upon politi-

cal, constitutional and economic developments. Prerequisite: C211, C212.

3211. 3 hours
The Renaissance and Reformation

A study of the significant changes in European art, thought, and institutions during the period from 1300 to 1650. Prerequisite: C211, C212.

3212. 3 hours
Europe 1650-1815

A course examining European society between the Reformation and the Napoleonic era. It will include the rise of the modern state, the economic revolution, constitutional monarchy, the Enlightenment, the Era of Revolution, and the Age of Napoleon. Prerequisite: C211, C212.

3213. 3 hours
Europe in the Nineteenth Century

A study observing and analyzing the domestic and foreign policies of the major European powers in the period between the Congress of Vienna and the Paris Peace Conference following World War I. Prerequisite: C211, C212.

3214. 3 hours
Europe Since 1918

An examination of European history since World War I, giving particular attention to the rise of the Communist, Fascist and National Socialist movements in Russia, Italy and Germany. It will also treat World War II and its aftermath. Prerequisite: C211, C212.

3215. 3 hours
American History to 1865

A survey from Colonial times to 1865, concerned mainly with the major domestic developments of a growing nation. Prerequisite: C211, C212.

3216. 3 hours
American History Since 1865

A survey from 1865 to the present, concerned with the chief events which explain the growth of the United States to a position of world power.

3217. 3 hours
**The Age of Affluence:
 The United States Since 1945**

An intensive, inter-disciplinary study of American life since World War II, that emphasizes political, economic and social developments. Foreign policy is considered principally with respect to its impact on domestic affairs. Prerequisite: C211, C212.

4212. 3 hours
Russian History

A survey of Russian history from the establishment of the Kievan state to the present. Special emphasis is placed upon the Soviet period, including such topics as the revolutions of 1917, the role of Lenin in the establishment of the Soviet state, the Stalin period, World War II, the Khrushchev years and the era of Brezhnev. Prerequisite: C211, C212.

4214. 3 hours
The Civil War and Reconstruction

A course for advanced history students giving detailed attention to the chief features of the wartime period and the major changes ushered in by it. Prerequisite: 3215, 3216.

4216. 3 hours
Twentieth Century American History

The course is an intensive study of American history from the Spanish-American War through 1945. Special emphasis is placed on interpretation of significant developments in economics, politics, and social developments of the period. Prerequisite: 3215, 3216.

4217. 3 hours
The American City

A survey of United States urban history which emphasizes the development of centers of industry, commerce, communications and culture.

4222. 3 hours
Seminar on Japan

The course provides the student with a broad review of the setting and operation of public policy making in contempo-

rary Japan. The student is then afforded the opportunity to develop a detailed understanding of a current public problem in Japan through the preparation of a seminar paper. Prerequisite: 2221.

POLITICAL STUDIES AND PRE-LAW

The requirements for a major in political studies are satisfactory completion of at least ten of the courses listed below as well as five history electives. (Elective courses in economics, sociology, and mathematics may be substituted for as many as two of the history electives.)

Scheduling should be coordinated by a faculty member in political studies. Political studies majors who plan to attend law school should plan their schedule with the assistance of a political studies professor who is a PRE-LAW advisor.

Undergraduate students planning to enter law school after graduation from Oglethorpe should realize that neither leading law schools nor the American Bar Association endorse a particular pre-law major. The student is advised, however, to take courses that enhance the basic skills of a liberally educated person: reading with comprehension, writing, speaking, and reasoning in quantitative terms. The student is encouraged to become more familiar with political, economic, and social institutions as they have developed historically and as they function in contemporary society. Students are referred to the *Pre-Law Handbook*, which is available from the pre-law advisors, for a more complete discussion of the desirable aspects of a pre-law curriculum.

C222. 3 hours
United States Government

A course that combines basic political theory with a study of the principles, practices and structure of the American political system with emphasis on the federal level.

2221. 3 hours
The Modern World

The factors and forces which shape the political modernization of traditional societies are discussed. Special attention is given to Japanese and Chinese modernization and generally to the efforts of non-Western societies to

achieve political, economic, and social development.

2222. 3 hours
State and Local Government

A survey of the origin, development, and continuing problems of state and local government, with specific focus on the politics of the metropolis. Prerequisite: C222.

2223. 3 hours
Constitutional Law

A study of the beginning and circuitous development of our organic law through an examination of the Supreme

Court and its leading decisions. Prerequisite: C222.

2224. 3 hours
International Relations

An introduction to the study of world politics. The course is designed to give the student a methodological overview of the field, while providing substantive data on current world problems.

3221. 3 hours
Comparative Government

An analytical study of the political traditions and the modern institutions of selected foreign countries, following logically a similar study of the government of the United States. The governments of Britain, France, and the Soviet Union will be given special emphasis. Prerequisite: C211, C212, C222.

3222. 3 hours
American Political Parties

A study in depth of the development of party alignments in the United States, together with an analysis of their sources of power, including political opinion. Prerequisite: C222.

3223. 3 hours
European Political Thought

An examination of the continuing de-

velopment of political theory from the time of Machiavelli to that of Jeremy Bentham, based on the writings of major political thinkers during that period. Prerequisite: C211, C212.

3224. 3 hours
Metropolitan Planning

A detailed study of municipal planning with emphasis on policy formation and the implementation process.

4221. 3 hours
Public Administration

A survey of the structure and operational format of the bureaucracy at the Federal level of government. Special emphasis is placed on the budgetary process and the problem of administrative responsibility. Prerequisite: C222.

4223. 3 hours
Diplomacy of the United States

An intensive study of major developments in American diplomacy from the end of the Civil War until 1945. Prerequisite: C211, C212, C222; recommended, 3215, 3216.

Division III Science

To insure the orderly completion of the program, the student should consult with the appropriate faculty member in the department or division at the time of the first registration. It is important that each student's program be fully planned from the outset so that the student is aware of departmental and divisional requirements and allowable substitutions and alternatives. Each student must complete the core requirements within the scope of interpretation by responsible departmental or divisional advisors. In addition, each student must complete those departmental and divisional requirements as may apply to the specific degree.

Three semesters of the course "Science Seminar" (2351) are required for all science majors. This course is designed to give practice in the preparation, delivery, and discussion of scientific papers. The three semesters required (for which one credit is given per semester) may be scheduled at any time beyond the student's freshman year. Meetings of the science seminar are normally held twice each month during the regular academic year. Each science major will be expected to prepare, deliver, and defend a paper for at least one seminar meeting during the three semester period of enrollment; other seminar papers will be presented not only by students but also by invited speakers, including members of the science faculty.

BIOLOGY

The requirements for a major in Biology are as follows: Biology I and II, Chemistry I and II, six semester hours of mathematics, Organic Chemistry I and II, Quantitative Analysis, Physics I and II, three semester hours of Science Seminar, plus eight additional directed Biology courses.

1311, 1312.

4 + 4 hours

General Biology I, II

An introduction to modern biology. The courses include the basic principles of plant and animal biology, with emphasis on structure, function, evolutionary relationships, ecology and behavior. Lectures and laboratory. Prerequisite: 1311 must precede 1312, and it is recommended that both semesters be contiguous within an academic year.

2311.

4 hours

Microbiology

An introduction to the biology of viruses, bacteria, algae, and fungi. Consideration is given to phylogenetic rela-

tionships, taxonomy, physiology, and economic or pathogenic significance of each group. Lecture and laboratory. Prerequisite: 1311, 1312, 1321, 1322.

2312.

4 hours

Genetics

An introduction to the study of inheritance. The classical patterns of Mendelian inheritance are related to the control of metabolism and development. Lectures. Prerequisite: 1311, 1312.

2351.

4 hours

Science Seminar

This course is designed to give practice in the preparation, delivery, and dis-

cussion of scientific papers. The three semesters required (for which one credit is given per semester) may be scheduled at any time beyond the student's freshman year. Meetings of the science seminar are normally held twice each month during the regular academic year. Each science major will be expected to prepare, deliver, and defend a paper for at least one seminar meeting during the three semester period of enrollment; other seminar papers will be presented not only by students but also by invited speakers, including members of the science faculty.

3311. 4 hours
Comparative Vertebrate Anatomy

An intensive study of the structural aspects of selected vertebrate types. These organisms are studied in relation to their evolution and development. The laboratory involves detailed examination of representative vertebrate specimens. Prerequisite: 1311, 1312.

3312. 4 hours
Human Physiology

A detailed analysis of human functions that deals primarily with the interactions involved in the operation of complex human systems. Lecture and laboratory. Prerequisite: 1311, 1312, 1321, 1322.

3313. 4 hours
Embryology

A course dealing with the development biology of animals. Classical observations are considered along with more recent experimental embryology. In the lab living and prepared examples of developing systems in representative invertebrates and vertebrates are considered. Prerequisite: 1311, 1312, 1321, 1322.

3315. 4 hours
Cell Biology

An in-depth consideration of cell ultrastructure and the molecular mechanisms of cell physiology. Techniques involving the culturing and preparation of cells and tissues for experimental examination are carried out in the laboratory. Prerequisite: 1311, 1312, 1321, 1322. Offered fall semester of odd numbered years.

3316. 4 hours
Advanced Topics in Biology

Advanced course and laboratory work in selected areas of biology. Laboratory and lectures. Prerequisites: 1311, 1312, 2311, 2312. Currently: Advanced Botany, offered spring semester of even number years; and Biochemistry.

4312. 4 hours
Ecology

A course dealing with the relationships between individual organisms and their environments. The emphasis is on the development of populations and interactions between populations and their physical surroundings. Lectures and laboratory. Prerequisites: 1311, 1312, 1321, 1322, 2311. Offered spring semester of odd numbered years.

4313. 4 hours
Evolution

A course dealing with the various biological disciplines and their meaning in an evolutionary context. Also, a consideration of evolutionary mechanisms and the various theories concerning them. Prerequisite: 1311, 1312, 1321, 1322. Offered fall semester of even numbered years.

CHEMISTRY

The requirements for a major in Chemistry are as follows: General Chemistry I and II, Organic Chemistry I and II, Elementary Quantitative Analysis, Instrumental Methods of Analysis, Physical Chemistry I and II, Inorganic Chemistry I and II, Advanced Topics in Chemistry, Senior Research in Chemistry, and three semester hours of science Seminar.

1321, 1322. 4 + 4 hours General Chemistry I, II

An introduction to the fundamental principles of chemistry, including a study of the theories of the structure of atoms and molecules and the nature of the chemical bond; the properties of gases, liquids, and solids; the rates and energetics of chemical reactions; the properties of solutions; chemical equilibria; electrochemistry; and the chemical behavior of representative elements. The course includes a weekly three-hour laboratory, designed to provide immediate experimental confirmation of the lecture material. Prerequisite or corequisite: a course in elementary algebra and trigonometry.

2321. 4 hours Elementary Quantitative Analysis

An introduction to elementary analytical chemistry, including gravimetric, volumetric, and spectrophotometric methods of analysis. Emphasis in lectures is on the theory of analytical separations; solubility, complex, acid-base, and redox equilibria; the use of light as an analytical tool; and elementary electrochemical methods. The course includes one three-hour laboratory period per week, during which analyses are carried out illustrating the methods discussed in lecture. Intended for both chemistry majors and those enrolled in preprofessional programs in other physical sciences and in the health sciences. Prerequisite: 1322.

2322. 4 hours Instrumental Methods of Chemical Analysis

A discussion of the principles and ap-

plications of modern instrumentation used in analytical chemistry. The "black boxes" used in academic, industrial, and medical analytical laboratories are explored and analyzed, and their advantages and limitations compared and contrasted. The course includes two three-hour laboratory periods per week, during which analyses are carried out involving the use of such tools as ultraviolet, visible, and infrared spectrophotometry; atomic absorption spectrophotometry; potentiometry, including use of the pH meter; polarography; conductometry; gas chromatography; and nuclear magnetic resonance spectrophotometry. Prerequisite: 2321.

2324, 2325. 4 + 4 hours Organic Chemistry I, II

An introductory course in the principles and theories of organic chemistry. Laboratory work involves the preparation of simple compounds and the identification of functional groups. Prerequisite: 1321, 1322.

3322, 3323. 4 + 4 hours Physical Chemistry I, II

A systematic study of the foundations of chemistry, including the laws of thermodynamics as applied to ideal and real gases, chemical reactions, and equilibria, and electrochemistry; the rates of chemical reactions, including the deduction of rate laws and mechanisms; the kinetic theory of gases; applications of quantum mechanics to questions of atomic and molecular structure and spectra; and the fundamental principles of statistical mechanics. The course is supplemented by a weekly three-hour laboratory, designed to complement the

lecture discussions. Prerequisite: 2321, 2331, 2331, 2341, 2342.

4321, 4322. 4 + 4 hours
Inorganic Chemistry I, II

A systematic study of the chemistry of inorganic compounds. The first semester is devoted to theoretical inorganic chemistry; attention is given to the applications of quantum mechanics and thermodynamics to the structures of inorganic compounds and to the nature of acids and bases. In the second semester discussion focuses on the descriptive chemistry of inorganic compounds, including those of the representative elements and the transition metals. The course includes a weekly three-hour laboratory, in which experience is gained in the methods of preparation

and characterization of inorganic compounds. Prerequisite: 3323.

4323. 2 hours
Senior Research in Chemistry

Investigation of a chemical topic, including a detailed literature study, laboratory manipulations, and presentations of a written summary of the results. Prerequisite: permission of the instructor.

4324. 4 hours
Advanced Topics in Chemistry

Advanced topics will be offered in the following fields: Organic Chemistry, Organic Qualitative Analysis, Biochemistry, Theoretical Chemistry, and Advanced Inorganic Chemistry. Prerequisite: permission of the instructor.

MEDICAL TECHNOLOGY

Students working toward the degree Bachelor of Science in Medical Technology must successfully complete 90 semester hours of credit at Oglethorpe. An additional 30 semester hours (45 quarter hours) are taken at a cooperating hospital during the senior year. These senior courses include Biochemistry, Hematology, Serology, Histology, Bacteriology, Cytology, Urinalysis, Basal Metabolism, Mycology, Parasitology, and Electrocardiology. Courses to be completed at Oglethorpe include the following: College Math, Organic Chemistry I and II, Biology I and II, Physics I and II, Elementary Quantitative Analysis, plus two directed electives in Biology and one directed elective in Chemistry.

MATHEMATICS

The following courses are required for a major in Mathematics: College Math, Calculus I, II, III, and IV, Differential Equations, Advanced Algebra I and II, Computer Science I, Mechanics I and II, and Formal Logic.

P331. 3 hours
General Mathematics

An introductory course covering college arithmetic and introductory algebra preparatory to a college algebra course. It will, (1) offer students review and rein-

forcement of previous mathematics learning, (2) provide mature students with a quick but thorough introduction to basic skills and introductory algebra. Does not satisfy the core requirement for math.

1331. 3 hours
College Mathematics

A study of elementary functions and coordinate geometry. Topics include the algebra of polynomials, exponential functions, logarithmic functions, line equations, the conic sections, and polar coordinates.

2331, 2332. 3 + 3 hours
Calculus I, II

A course studying the basic ideas of analytical geometry, differential and integral calculus of functions, including the ideas of function, limit, continuity, the derivative, and the integral. Prerequisite: 1331 or equivalent for 2331, 2331 or equivalent required for 2332.

3331. 3 hours
Differential Equations

Theory, methods of solution, and application of ordinary differential equations, along with an introduction to partial differential equations. Prerequisite: 2332.

3332. 3 hours
Special Topics

Selected topics in keeping with the student's major and his interest. Possible topics are Vector Analysis, Probability, Geometry, Matrices, Set Theory, etc.

4331, 4332. 3 + 3 hours
Calculus III, IV

A rigorous treatment of the foundations of differential and integral calculus, using modern notations. Included are multiple, line surface integrals, infinite series and sequences, and improper integrals. Prerequisite: 3331 or equivalent required for 4331, 4331 required for 4332.

4333, 4334. 3 + 3 hours
Advanced Algebra I, II

A course with emphasis on algebraic structure, including groups, rings, fields, integral domains, matrices, and linear transformations. Prerequisite: 2332 required for 4333, 4333 required for 4334.

PHYSICS

The following courses are required for a major in Physics: Physics I and II, Mechanics I and II, Electricity and Magnetism, Light and Optics, Junior Physics Laboratory I and II, Atomic and Nuclear Physics I and II, Senior Physics Laboratory I and II, Classical Topics in Theoretical Physics, Special Studies in Physics, College Math, Calculus I, II, III and IV, Differential Equations, and one directed math elective.

2341, 2342. 4 + 4 hours
Physics I, II

An introductory course in physics concentrating on the fundamental aspects of mechanics, heat, light, sound, electricity, and modern physics. This course is designed to meet the requirement for entrance into medical schools and for those majoring in science. Prerequisite: 1331 or equivalent for 2341, 2341 or equivalent required for 2342.

3343. 1 + 1 hours
Junior Physics Laboratory I, II

An intermediate level lab intended to provide maximum flexibility selection of experiments appropriate to the interest of the individual students. Prerequisite: 2341, 2342.

3342. 3 hours
Electricity and Magnetism

An intermediate level course dealing with electric charge, fields, potential,

D.C. and A.C. circuits, magnetic phenomena, semiconductors, and electromagnetic effects. Prerequisite: 2331, 2332, 2342.

3343. 3 hours
Light and Optics

An intermediate level course in the fundamental principles of physical, geometric and quantum optics. Prerequisites: 2341, 2342, and 3342 (or instructor's permission in place of the latter).

3344, 3345. 3 + 3 hours
Mechanics I, II

An intermediate level course developing the fundamental concepts and principles of mechanics using calculus and vector notation. Prerequisite: 2331, 2332, 3331 required for 3344; 3344 required for 3345.

4341, 4342. 3 + 3 hours
Atomic and Nuclear Physics I, II

An intermediate level study of atomic and nuclear structure and the behavior of atomic and nuclear particles, plasma physics. Prerequisites: 2341, 2342, 2331, 2332; 3331 required for 4341; 4341 required for 4342.

4343. 3 hours
Theoretical Physics

Selected topics in Lagrangian and Hamiltonian concepts, quantum mechanics, thermodynamics. Prerequisite: 3344, 3345, 3331.

4344, 4345. 2 + 2 hours
Senior Physics Laboratory I, II

Selected experiments from modern physics. Prerequisite: 2341, 2342, 2331, 2332.

4346. 3 hours
Special Studies in Physics

GENERAL SCIENCE

The course level is appropriate for students with a good background in algebra but minimal one in other sciences. Students with excellent preparation in all the sciences may elect one of the regular sequences in science.

C351. 3 hours
Physical Science

The impacts of physical science and technology upon society are considered. The conservation of soil, water, fuels, air, and other natural resources is discussed. The possible solutions of the problems of our physical environment are suggested. Lectures, films, etc.

C352. 3 hours
Biological Science

A one semester course that serves as an introduction to the plant and animal kingdom. Emphasis will be placed on economic biology and problems of current interest. A brief survey of plant and animal phyla is included.

1353. 4 hours
Principles of Science I

(May be selected to satisfy the core requirement in physical science.) Physical science stressing student experimentation and analysis of data obtained by the students. Principles of Science I is primarily centered on investigation of characteristic properties of matter such as density, melting points, solubility, etc.

1354. 4 hours
Principles of Science II

A continuation of Principles of Science I. Experiments are selected to illustrate some of the available evidence for the atomic structure of matter. Prerequisite: 1353, or permission of the instructor.

Division IV Education And Behavioral Sciences

Education provides courses leading to the Bachelor of Arts in Elementary and Secondary Education, with concentrations in Secondary Education available in the subject areas of English, mathematics, political science, biology, physics, chemistry, history, and behavioral sciences-sociology. The teacher preparation curricula are fully approved by the Georgia State Department of Education; successful program completion is necessary for obtaining a teaching certificate. Students desiring certification in other states should secure information from such states.

ADMISSION TO AND RETENTION IN TEACHER EDUCATION PROGRAM

Completion of the Teacher Education Program requires the following steps:

1. Admission to the Teacher Education Program. Apply during second semester of the sophomore year or, for transfer students, after having attended Oglethorpe for one semester.
2. Completion of a pre-teaching experience — “September Experience.” Apply for placement after completion of sophomore year.
3. Completion of Student Teaching. Apply for placement by April 15 of junior year.
4. Completion of entire approved program as found on the following pages. Professional courses should be completed according to the sequence listed in the approved program.

Admission to Oglethorpe University does not admit a student to the Teacher Education Program. A person doing satisfactory academic work and approved by the Teacher Education Committee is admitted. Once admitted, the student's progress and record are subject to regular review by the advisor, other professors, and the Teacher Education Committee. No student on academic probation will be scheduled to do student teaching until such probation is removed.

Admission to and retention in the Teacher Education Program are based in general on the following characteristics and achievements: evidence of good moral character and personality; evidence of emotional stability and physical stamina; a desire to work with children and/or youth; demonstration of proficiency in oral and written English; a cumulative average of at least 2.2 with no grade less than “C” in a professional course; evidence of responsibility in student endeavors.

Completion of the approved program is one of three required steps toward teacher certification in Georgia. Students also have to demonstrate competency in the subject field by making a satisfactory score on a state administered criterion-referenced test and must demonstrate the ability to perform competently in the classroom setting. Forms needed to apply for the Georgia teaching certificate are available in the office of the Director of Teacher Education.

Approved programs leading to teacher certification in Georgia are described in the following sections. All approved programs include the requirements for meeting core requirements at Oglethorpe. They may require more general education than is required to meet the core requirements for graduation, or they may require certain courses which may be applied to the core; careful advisement is necessary on the part of all students preparing to teach. Public speaking is a suggested elective for all education majors.

ELEMENTARY EDUCATION

General education requirements must include Biology I and II, Physical Science or Principles of Science, College Math, American History I and II; otherwise regular core requirements should be met.

Professional and teaching field courses to be taken during the sophomore year are Child and Adolescent Psychology, Elementary Preparation in Health and Physical Education, and Introduction to Education. The junior year courses must be taken in sequence: Fall — Elementary School Language Arts, Mathematics in the Elementary School, Elementary School Art; Spring — Science in the Elementary School, Social Studies in the Elementary School, Elementary School Music and Teaching of Reading. Educational Psychology and the Learning Problems Practicum should be taken during the junior or senior year. Normally the last semester will be devoted to Elementary Curriculum (four weeks) and Student Teaching (eleven weeks). Electives are available in Developmental Reading and in Early Childhood Education and may be taken during the junior or senior year. Courses in Elementary Education are structured so that the student can choose a concentration in either early childhood (K-4) or middle grades (4-8).

SECONDARY EDUCATION

All secondary education programs require Biological Science, Physical Science (or appropriate specialized courses for science majors) and two courses in mathematics (to include College Mathematics) in addition to, or as part of, the general core.

All secondary education programs require the following courses in Professional Education: Introduction to Education, Child and Adolescent Psychology (sophomore); Secondary Curriculum, Educational Psychology, Learning Problems Practicum (junior or senior). Secondary Methods and Materials (first four weeks) and Student Teaching (last eleven weeks) comprise the student teaching semester, which is normally the last semester of the senior year.

Teaching field requirements for the various approved programs follow (some required courses are satisfied through core requirements):

English

English Composition I and II (or exemption), English Literature III and IV, American Literature I and II, Shakespeare, Public Speaking I, Contemporary Literature (since 1945), Modern Grammar, and Reading in the Content Areas.

***History**

Western Civilization I and II, European History (two advanced electives), Modern World, American History I and II, The Civil War, Diplomacy of the United States, American Economic History or Urban History, and State and Local Government.

***Political Science**

Western Civilization I and II, U.S. History I and II, Governance of the United States, Constitutional Law, State and Local Government, Modern World, Metropolitan Planning, and Public Administration.

***Behavioral Sciences-Sociology**

Introduction to Sociology, The Family, Statistics for Behavioral Sciences, Methodology in the Behavioral Sciences, History of Sociological Thought, Social Problems or The Community, two approved Sociology electives, Cultural Anthropology, Minority Peoples, and two approved Psychology electives.

*Indicates narrow teaching field. Students should check with advisor regarding the addition of Social Sciences as a certified field.

****Biology**

Biology I and II, Chemistry I and II, Physics I and II, Genetics, Ecology, and Human Physiology. Recommended electives include Comparative Anatomy, Microbiology, Embryology, Organic Chemistry and Statistics.

****Chemistry**

Chemistry I and II, Physics I and II, Biology I and II, Calculus I and II, Quantitative Analysis, Organic Chemistry I and II, and Physical Chemistry I and II. Suggested electives include Biochemistry, Inorganic Chemistry and Advanced Topics.

****Physics**

Physics I and II, Chemistry I and II, Biology I and II, Calculus I and II, Electricity and Magnetism, Light and Optics, Atomic and Nuclear Physics, Differential Equations, and Senior Physics Lab I and II.

Mathematics

College Mathematics, Physics I and II, Calculus I, II, III and IV, Differential Equations, Advanced Algebra I, and College Geometry. Recommended electives include Set Theory and Probability and Statistics.

EDUCATION

**2411. Professional Preparation
in Elementary Health
and Physical Education**

3 hours

Designed to expose the student to Health Education and Physical Education activities in the primary and intermediate grades. A study is made of procedures and content in the development of both programs; emphasis is on the appraisal of pupil needs and interests. Prerequisite: Sophomore standing.

reading programs for kindergarten (reading readiness) through grade eight; special emphasis is given to the basal reading programs. Experience in the schools is included. Spring term. Prerequisite: 3421.

3411. Teaching of Reading

3 hours

This course includes methods of teaching reading used in developmental

3412. Elementary School Language Arts

3 hours

This course includes instruction concerning the teaching of all forms of oral and written communication with the exception of reading: spelling, creative writing, oral expression, listening skills, and the role of books in the education of the child. Fall term. Prerequisite: 3421.

3412. 3 hours
Elementary School Language Arts

This course includes instruction concerning the teaching of all forms of oral and written communication with the exception of reading: spelling, creative writing, oral expression, listening skills, and the role of books in the education of the child. Fall term. Prerequisite: 3421.

3413. 3 hours
Social Studies in the Elementary School

A study of aims, materials and methods, stressing the making and teaching of a unit. The unit approach to social studies is emphasized. Each student plans and teaches one or more social studies lessons in a designated elementary school classroom. These lessons concentrate on the integration of social studies with the other subject areas of the elementary school. Spring term. Prerequisite: 3421.

3414. 3 hours
Mathematics in the Elementary School

A course dealing with the selection and organization of content, directing learning activities, stressing the teaching of math concepts. Experience in the schools is included. Fall term. Prerequisite: 3421.

3415. 3 hours
Science in the Elementary School

Selection and organization of the content of materials for instruction; application of scientific principles and laws of learning to science instruction; problem solving approach; equipment selection and use; identification of goals in science instruction at the elementary level. Experience in the schools is included. Spring term. Prerequisite: 3414, 3421.

3416. 3 hours
Elementary School Art

This course is designed to introduce the student to art media, techniques,

and materials appropriate for coordinating the teaching of art with all areas of the curriculum in grades kindergarten through six. Experience in the schools is included. Fall term.

3417. 3 hours
Elementary School Music

A study of the fundamentals of music education, including methods and materials appropriate for teaching music in the public schools. Experience in the schools is included. Spring term.

3421. 3 hours
Introduction to Education

A study of the historical development, philosophy, organization, and basic issues underlying the American educational system and the teaching profession. Interpersonal theory of education is presented. Fall and Spring terms. Prerequisite: Sophomore standing.

3422. 3 hours
Secondary Curriculum

A study of the purposes and objectives of secondary education, overall curriculum-planning and development, and organization of content within subjects. Various prominent and experimental curricular patterns are analyzed. Provision is made for regular classroom observation by the student in public high schools of the Atlanta area. Fall term. Prerequisite: 3421.

3441. 3 hours
Early Childhood Education

This course is designed to acquaint the student with various aspects of the curriculum for preschool through fourth grade. Integration of curricula areas will be emphasized and involvement of parents and other agencies in the education of young children will be stressed. An introduction to early childhood education.

3442. 3 hours
Methods and Materials in Early Childhood Education

Emphasizes development of materials and methods for achieving the objectives of teaching for preschool through fourth grade. An interdisciplinary approach is stressed. Prerequisite: Junior standing.

4411. 3 hours
Literature for Children and Adolescents

A study of literature appropriate to the school grades one through seven with emphasis upon selection of materials and techniques for creating interest and enjoyment through presentation. Experience in the schools is included. Spring term. Prerequisite: Junior standing.

4412. 12 hours
Elementary Student Teaching and Seminar

A course requiring full-time participation in a school in the Atlanta area under the supervision of a qualified supervising teacher. This is designed to promote gradual introduction to responsible teaching, including participation in the teacher's usual extracurricular activities. A seminar on the college campus at designated times during the student teaching period is part of the course. Fall and Spring terms. Prerequisite: approval and completion of September experience.

4421. 3 hours
Elementary Curriculum and Media

To be taken the same semester as student teaching (4412). During the course the student synthesizes the knowledge, skills, and study of curricula essential for a beginning elementary teacher. Operation of audio-visual equipment, production of media and its use in the classroom are included. Prerequisite: student teaching assignment.

4422. 3 hours
Secondary Methods and Materials

To be taken concurrently with student teaching. A course designed to help prospective teachers develop varying methods and techniques of instruction appropriate to the nature of their subject and their own capabilities, and the meeting of the demand of various student groups. Problems such as classroom control, motivation, and the pacing of instruction are studied. Extensive use is made of resource people from the public schools, from other departments within the college, the community, and other professional people. Fall and Spring terms. Prerequisite: student teaching assignment.

4423. 3 hours
Educational Psychology

A study of learning theory and its application to such problems as classroom control, the organization of learning activities, understanding individual differences and evaluating teaching and learning. Emphasis is given to factors which facilitate and interfere with learning. Fall term. Prerequisite: Senior standing.

4424. 12 hours
Secondary Student Teaching and Seminar

A course requiring full-time participation in a school in the Atlanta area under the supervision of a qualified supervising teacher. This is designed to promote gradual introduction to responsible teaching, including participation in the teacher's usual extracurricular activities. A seminar on the college campus at designated times during the student teaching period is part of the course. Fall and Spring terms. Prerequisite: approval and completion of September experience.

4425. 3 hours
Learning Problems Practicum

This course is designed to assist teachers in the identification and educa-

tion of children who have special needs. The prospective teacher will become familiar with the techniques of child study in a field setting, will learn to plan and implement educational approaches with both normal and special learners, and will learn methods of diagnostic teaching. Prerequisite: Senior standing.

4429. 3 hours
Reading in the Content Areas

Techniques for developing proficiency in reading in content fields; study skills and rate improvement will be emphasized. Course requirements and content will be consistent with the needs of upper elementary and secondary teachers. Prerequisite: 3411 or permission of instructor.

PSYCHOLOGY

The basic program in psychology leads to the Bachelor of Arts degree and gives the student some choice in course selection. The major consists of at least ten psychology courses including Introduction to Psychology, Statistics for the Behavioral Sciences, Introductory Experimental Psychology, Intermediate Experimental Psychology, History and Systems of Psychology, and either Theories of Personality or Abnormal Psychology. Psychology majors are also expected to take the following four directed electives: Introduction to Sociology, Biology I and II, and either an upper division Biology or Philosophy elective. A "C" average in major coursework is required for graduation.

PSYCHOLOGY

C462. 3 hours
Introduction to Psychology

An introduction to general psychology, including both the experimental investigation of such basic psychological processes as learning, perception, and motivation, and the psychological study of man as a person adjusting to complex personal and social forces.

2461. 3 hours
Theories of Personality

A study of the ideas of several representative theories concerned with personality. A comparison of theories is made and a suggested framework for evaluation of each theory is presented. Prerequisite: C462.

2462. 3 hours
Child and Adolescent Psychology

A study of the child from conception through adolescence. Attention is given to physical, social, emotional, and intellectual development of the child with special emphasis placed on the importance of learning. Prerequisite: C462.

2463. 3 hours
Abnormal Psychology

An introduction to the psychological aspects of behavior disorders. Included are descriptive and explanatory studies of a variety of mental disorders, psychoneuroses, psychoses, other maladjustments, their related conditions and methods of treatment. Prerequisite: C462.

2472. 3 hours
Statistics for the Behavioral Sciences

Treatment of quantitative methods, measurement, and analysis in the behavioral sciences. Prerequisite: C331, C462, C471.

3461. 4 hours
Introductory Experimental Psychology

A combination lecture-laboratory course emphasizing the design and execution of psychological research. Prerequisite: C462, 2472.

3462. 3 hours
Intermediate Experimental Psychology

In-depth studies of the findings and theories pertaining to simple and complex learning, and areas of controversy. Specific topics will involve learning and motivation, complex human behavior, verbal behavior, and psychophysics. Prerequisite: C462, 2472, 3461.

3463. 3 hours
Tests and Measurements

A study of the selection, evaluation, administration, interpretation and practical uses of tests of intelligence, aptitudes, interest, personality, social adjustment, and the tests commonly used in industry. Prerequisite: C462, 2472.

3464. 3 hours
Applied Psychology

Selected studies of the occupational endeavors of psychologists, the methods they employ, and the principles they have observed and applied. Prerequisite: C462 and permission of instructor.

3472. 3 hours
Social Psychology

A course concerned with the behavior of individuals in groups including social motivation, attitudes, group norms and membership, and social roles. Prerequisite: C462, C471.

4461. 3 hours
History and Systems of Psychology

A study of the historical development of modern psychology, covering its philosophical and scientific ancestry, the major schools of thought, and the contemporary systems of psychology, and their theoretical and empirical differences. Prerequisite: C462 and permission of instructor.

4462. 3 hours

A seminar providing examination and discussion of various topics of contemporary interest in psychology. Courses offered include "Psychology of Leadership" and "Psychology of Sex Differences". Prerequisite: C462, one additional psychology course and permission of instructor.

4463. 3 + 3 hours
Directed Research in Psychology

Original investigations and detailed studies of the literature in selected areas of psychology. Emphasis will be on original research. Prerequisite: C462, 2472, 3461, 3462, and permission of instructor.

4464. 3 hours
Advanced Topics in Clinical Psychology

Examination and discussion of topics of contemporary interest in clinical psychology. Courses on "Behavior Modification" are offered under this designation. Prerequisite: C462, and permission of instructor.

SOCIOLOGY

A student may select a major in Sociology or a Sociology Major with a Social Work Concentration. In either case, a “C” average in major coursework is required for graduation.

The Sociology Major consists of a minimum of ten sociology courses plus two directed electives in psychology. Required courses of sociology majors are: Introduction to Sociology, Statistics for Behavioral Sciences, Methodology in the Behavioral Sciences, and History of Sociological Thought. The remaining six sociology courses are to be elected by the student. Two of the following psychology courses are also required: Child and Adolescent Psychology, Abnormal Psychology, Theories of Personality, and Social Psychology.

SOCIOLOGY MAJOR WITH SOCIAL WORK CONCENTRATION

Ten sociology courses plus a semester in Field Placement constitute this major. A “C” average in major coursework is required prior to field placement for graduation. The required courses are: Introduction to Sociology, Field of Social Work, Methods of Social Work, Cultural Anthropology, Intergroup Relations, The Family, Statistics for the Behavioral Sciences, and Criminology. Two sociology electives and two of the following psychology courses will be selected by the student: Child and Adolescent Psychology, Abnormal Psychology, Theories of Personality, and Social Psychology.

SOCIOLOGY

C471. 3 hours
Introduction to Sociology
(A Survey)

The study of human society, the nature of culture and its organization. Processes of communication, socialization, mobility, and population growth are described and analyzed. Emphasis is placed on methods, basic concepts, and principal findings of the field.

1472. 3 hours
Social Problems

A study of the impact of current social forces upon American society. Deviation from social norms, conflict concerning social goals and values, and social disorganization as these apply to family,

economic, religious, and other institutional and interpersonal situations are of primary concern.

2471. 3 hours
The Family

An analysis of the family institution as a background for the study of family interaction, socialization, and the parent-child relationship, courtship and marriage interaction, family crises and problems. Prerequisite: C471.

2472. 3 hours
Statistics for the Behavioral Sciences

Treatment of quantitative methods, measurements, and analysis in the be-

havioral sciences. Prerequisite: C331, C462, C471.

2473. 3 hours
The Community

The study of the community as an area of interaction with particular emphasis on the impact of urbanization and industrialization upon the individual. Prerequisite: C471.

3471. 3 hours
Cultural Anthropology

An introduction to the study of people and their culture, using material from folk and modern cultures throughout the world. Emphasis is given to development of understanding of culture — its purpose, meaning, and function. Prerequisite: C471.

3472. 3 hours
Social Psychology

A course concerned with the behavior of individuals in groups including social motivation, attitudes, group norms and membership, and social roles. Prerequisite: C471, C462.

3473. 3 hours
Field of Social Work

An orientation course based on the description and analysis of the historical development of social work and the operation in contemporary society of the many social work activities. Prerequisite: C471.

3474. 3 hours
Methods of Social Work

Study of the methods used in social work in contemporary social work activities. Prerequisite: C471, 3473.

3475. 3 hours
Minority Peoples

A study of minority peoples using both the anthropological and sociological perspectives. Although other types are considered, particular attention is fo-

cused on racial and cultural minorities in terms of the prejudice and discrimination they receive and the effect this has in their personalities and ways of life. Prerequisite: C471.

3476. 3 hours
Methodology in the Behavioral Sciences

The design and implementation of research studies, and the use of control groups or statistical control. Prerequisite: C331, C463, C471, 2472.

4471. 12-15 hours
Field Experience in Social Work

Students concentrating in social work are placed with various social work agencies in the Atlanta area for on-the-job practicum experience. Prerequisite: 3473, 3474, and approval of social work committee.

4472. 3 hours
Criminology

The principles of criminology and penology and an analysis of the criminal justice system; study of historical and contemporary theory and practice. Prerequisite: C471.

4473. 3 hours
Population

The study of the social implications of changing fertility, mortality, and migration patterns; the effects of population pressure upon culture and standards of living; and the current population trends in our own and other countries. Prerequisite: C331, C471.

4474. 3 hours
History of Sociological Thought

A study of the major social theorists from early times to the present, with particular emphasis on current sociological thought. Prerequisite: permission of instructor.

4475.

1-3 hours

Seminar in Sociology

A seminar providing examination and discussion of various topics of contemporary and historical interest in sociol-

ogy. Courses offered include "Social Structure and Interaction" "Sociology of Women", "Sociology of Music", and "Sociology of Education".

Division V Business Administration

Three degree programs are offered in the Business Administration Division. These three are Bachelor of Business Administration with a major in Business Administration, Bachelor of Business Administration with a major in Accounting, and Bachelor of Business Administration with a major in Economics.

To insure orderly completion of these programs, the prospective business major should consult with a faculty member of the division at the time of the first registration. It is important to correctly plan the program from the outset. The student will be held solely responsible for fulfilling this requirement.

Course requirements for the student who wants to matriculate for the Bachelor of Business Administration include the following: Business Law I, Business Concepts, Quantitative Methods in Business, Insurance, Economics I and II, Quantitative Methods III, Accounting I and II, Computer Science I, Human Relations, Business Finance, Marketing, Money and Credit, Principles of Management, plus two economics electives and four division electives. No grade less than "C" in Business Administration courses may be considered in meeting the requirements for the Bachelor of Business Administration.

1510. 3 hours Business Law I

A course designed to give the student an awareness of a limited area of those aspects of the law which will be needed in day-to-day dealings with the problems of business. Special emphasis is placed upon the law of contracts, negotiable instruments, agency, and a study of the Uniform Commercial Code as it applies.

1511. 3 hours Business Law II

A study of partnerships, corporations, sales, bailments, security devices, property, bankruptcy, and trade infringements. Prerequisite: 1510.

1512. 3 hours Business Concepts

The course is an interdisciplinary approach to the structure, environment, and operation of business in modern

society. Emphasis will be placed on the role of business within the economic and governmental environment.

1513. 3 hours Insurance

A study of the principles and practices of personal and property insurance. Emphasis is upon the formation of the insurance relation; concealment, warranties, waiver, and estoppel; incontestability, the respective interests of the beneficiary, insured, insurer, assignee, and creditor.

2512. 3 hours Quantitative Methods in Business

An introduction to operations research, model building, optimization, probability, linear programming, inventory models, and simulation. Major techniques and models of quantitative analy-

sis as applied to business are studied.
Prerequisite: Math 2331 — Calculus.

2511. 3 hours
Computer Science (BASIC)

An introduction to computer programming principles and the BASIC computer language; the operation and use of the Time-Shared Computer Terminal. Fee, \$60.00. (One semester use of computer terminal.)

2518. 3 hours
Statistics

The course includes descriptive and inferential statistics with particular emphasis upon parametric statistics, probability theory, Bayesian inference, decision models, and regression and correlation analysis. Non-parametric statistics will be introduced. Prerequisite: 2512 and 2511.

3514. 3 hours
Human Relations

A course designed to inquire into plant operations and industrial relations, to emphasize the importance of people in business and the psychological understandings that are necessary for successful management.

3516. 3 hours
Finance

An investigation into the nature of organization finance and its relation to the economy and other aspects of business management. Basic principles in the finance function are examined as well as extensive analysis of financial health, growth indicators, and strategy. Attention is given to the market for long-term and short-term funds, including the economic factors influencing the cost and availability of funds in the various money capital markets. Prerequisite: 2523, 1531 and 2518.

3517. 3 hours
Marketing

A course concerned with the policies and problems involved in the operation of market institutions. The course examines broad principles in the organization and direction of the marketing function and analytical aspects of marketing and consumer behavior. Prerequisite: 2518, 1531.

4516. 3 hours
Management

Here the concern is with principles and current theories in management. Emphasis is placed on leadership, decision-making, conflict, span of control, use of committees, and management in the future. Prerequisite: 3516.

ECONOMICS

The Economics concentration is designed to familiarize the student with the structure and functioning of the economic system and the basic tools of economic analysis. The program provides basic preparation for a broad range of career opportunities and is particularly recommended for those planning to pursue graduate work in Economics and Business Administration. Required courses include the following: Business Law, Business Concepts, Insurance, Principles of Economics I and II, Quantitative Methods in Business, Principles of Accounting I and II, Computer Science I, Statistics, Microeconomics, Macroeconomics, Money and Credit, Forecasts and Performance, plus four additional Economics electives. Computer Science II or

a Division elective may be substituted for one of these Economics electives. No grade less than "C" in Economics courses may be considered in meeting the requirements for the Bachelor of Business Administration degree in Economics.

C512. 3 hours
Principles of Economics I

The changing economic system with its developing problems is studied from the simple circumstances of Colonial times, through the emergent industrialism of the middle period, to the complex, specialized, and diverse conditions of today. An introductory survey of aggregate economic principles. The scope and method of economics, base supply and demand theory, and national income theory is intermeshed.

2523. 3 hours
Principles of Economics II

Applications of economic principles to economic problems; the theory of production; income distribution; agriculture/government regulation of business; labor organizations; international trade/elementary microeconomic models.

3521. 3 hours
Microeconomics

An intensive study of the behavior of the consumer and the firm, problems of production and distribution, and the structure of markets. Attention is given to the effects of price and income changes on product demand and factor supply, the use of forecasts, and the study and quantitative analysis of price and product policies in imperfect market structures under conditions of uncertainty and risk. Prerequisite: 2523, 2518, C521.

3522. 3 hours
Macroeconomics

A comprehensive survey of aggregate economic analysis; the theory and measurement of national income and employment; price levels; business fluctuations; monetary and fiscal policies;

economic growth. Quantitative analyses utilizing intermediate quantitative methods and econometric models. Prerequisite: 2532, 2512, C521.

3525. 3 hours
Money and Credit

The nature and development of the money and credit systems of the United States; the functions and activities of financial institutions; commercial banking; the Federal Reserve System. Emphasis is upon the cause and effect relationships between money and economic activity, including effects on employment, prices, income, distribution of wealth, and growth. Focus is on monetary theory, money and credit flows, and the impact on economic activity and business decisions. Prerequisite: C521.

3526. 3 hours
Labor Economics

The history, theory, and practices of the American labor movement. A study of labor organizations as economic and social institutions including a survey of the principles and problems of union-management relationships encountered in collective bargaining and in public policies toward labor. Prerequisite: C521, 2523.

4522. 3 hours
Forecasts and Performance (Business Cycles)

Emphasis is given to the nature and theories of business fluctuations, the development and use of various economic indicators in forecasting probable levels of business activity, and budgetary planning and evaluation. Attention is given to the ways in which governmental monetary and fiscal policies are developed to induce desired business reactions and

economic results and the institutional factors which facilitate and impede business performance. Prerequisite: 2523, 2512, and 3522 or 3525.

4523. 3 hours
International Economics

A study of international trade and finance; regional specialization; national commercial policies; international investments; balance of payments; foreign exchange; foreign aid policies; international agreements on tariffs and trade. Prerequisite: C521, 2523; permission of instructor.

4525. 3 hours
Public Finance

An analysis of the impact of federal, state and local government expenditures, revenues, debt management and budgeting on the allocation of resources, the distribution of income, the stabilization of national income and employment, and economic growth. Expenditure patterns, tax structures, micro and macroeconomic theories of public expenditures and taxation will be examined. Prerequisite: C521, 2523.

ACCOUNTING

The primary objective of the program in Accounting is to prepare men and women for responsible accounting positions in industry, government, and public accounting. The field of accountancy is dynamic and challenging. Therefore, preparation for accounting positions requires a broad understanding of general situations as well as thorough knowledge of the general field of accounting. To prepare students to meet and master the changing field of accounting, a forward-looking undergraduate accounting curriculum has been designed. The program is based upon a common core of courses which examines the functions and the environment of business organizations. Beyond this core, the student may choose to study any of several related subjects in Business Administration and Economics. The following courses are required: Business Law I and II, Insurance, Quantitative Methods in Business, Accounting I and II, Statistics, Computer Science I, Economics I and II, Intermediate Accounting I and II, Human Relations, Business and Technical Writing, Business Finance, Marketing, Money and Credit, Business and Personal Taxes, Cost Accounting, Principles of Management, plus two accounting electives and two division electives. No grade less than "C" in Accounting or other Business courses may be considered in meeting the requirements for a Bachelor of Business Administration degree in Accounting.

1530. 3 hours
Principles of Accounting I

A study of accounting principles, concepts, and the nature of financial statements. Emphasis is placed upon the use of accounting as a device for reporting business activity.

1531. 3 hours
Principles of Accounting II

A study of the utilization of accounting information in business management, with emphasis upon construction and interpretation of financial statements. Prerequisite: 1530.

2532. 3 hours
Intermediate Accounting I

A study of the development of accounting theories and their application to the preparation and correction of financial statements, to the measurement of periodic income, to asset acquisition, and to the capital structure of business corporations. Prerequisite: 1530, 1531.

2533. 3 hours
Intermediate Accounting II

The study of accounting theory as it relates to the more specialized problems of price level changes, funds, cash flow statements, and related concepts. Prerequisite: 1530, 1531, 2532.

3534. 3 hours
Cost Accounting

A study of the principles and techniques of cost control with concentration of the structural aspects of cost accounting as a managerial tool and on the procedures involved in solving cost accounting problems. Prerequisite: 1530, 1531.

3535. 3 hours
Business and Personal Taxes

A study of the income tax laws and related accounting problems for individuals, partnerships, and corporations. The course is additionally concerned with the managerial effects of taxation upon decisions and policies in the planning, organization, and operation of a business enterprise. Prerequisite: 1530, 1531.

4535. 3 hours
Advanced Accounting
(One Semester)

The application of accounting principles and concepts to specialized business situations including partnerships, mergers, acquisitions, fiduciary relation-

ships, installments, consignments, and foreign exchange. Prerequisite: Senior standing and 2532, 2533.

4536. 3 hours
Managerial Accounting

A study of internal accounting reporting with particular emphasis upon decision-oriented cost analysis and reporting. This course includes such areas as budgeting, quantitative controls, alternative costs, and direct costing. Prerequisite: 1530, 1531, 3534.

4537. 3 hours
Auditing

A study of auditing standards and procedures, use of statistical and other quantitative techniques, and preparation of audit working papers, reports, and financial statements. Emphasis is placed upon the criteria for the establishment of internal controls and the effect of these controls on examinations and reports. Prerequisite: 1530, 1531, 2532, 2533.

4538. 3 hours
Accounting Control Systems

A study of business information and reporting requirements including the fundamentals of analysis, design, and installation of accounting and other reporting systems. Prerequisite: 1530, 1531.

4539. 3 hours
Development of
Accounting Thought

A study of the principles evolved through the years which are basic to currently accepted theories of accounting. Course consists of readings, discussions, and reports on current accounting theory with emphasis on pronouncements by professional organizations and governmental agencies. Prerequisite: 1530, 1531, 2532, 2533.

DIVISION ELECTIVES

Division electives are recommended to enhance career opportunities and will be offered primarily during evening hours.

2553. 3 hours **Principles of Real Estate**

An introductory course designed to give the student an understanding of the technicalities of selling and buying land and homes and the legal principles peculiar to real estate. The forms used in real estate transactions and the knowledge of mathematical computations necessary to become a licensed real estate salesman are also covered.

2554. 3 hours **Computerized Accounting** **(Time-Sharing System)**

The objectives of the course are: Mitigating the drudgery of adding machines and handcopying — Making more time available to master accounting analysis with the computer supplying the mathematical sophistication — Making time available for actually writing accounting programs for the computer — And having the logic of complex problems considered by student teamwork, much as intelligent members of a business economy. The course is based on approximately 60 computer programs written in BASIC. These programs can be called forth by the student to journalize, post, prepare trial balances and financial statements, as well as to make analyses of financial and management accounting simulations. (Time-Sharing System Applications in Accounting, Student Guides, and a standard accounting textbook will be used.) Terminal fee, \$60.00. Prerequisite: 2511, 1531.

2555. 3 hours **Investment Principles** **and Analysis**

This course is designed to acquaint the student with the various types of investment securities, techniques and valuation, the recognized tests of safety,

income, and marketability, and the accepted practices in the management of funds. Attention will be given to the techniques and principles of critical analysis, with consideration of the time value of money, and an introduction to some of the technical approaches to portfolio management as well as interpretations of corporation reports from the fundamental investment viewpoint. Prerequisite: 1531.

3551. 3 hours **Survey of Taxation**

A survey of the income tax laws related to individuals and business. This course is specifically designed for the non-accounting major and is concerned primarily with individual taxation.

3552. 3 hours **Computer Science II**

Advanced concepts in computer programming and a further introduction to quantitative methods are presented in the BASIC language. An introduction to other specialized languages including FORTRAN, COBOL, and GPSS will be provided to indicate more fully the popularly known potentials of computer application. Students will use the computer terminal and "canned programs" as well as write programs for special applications in business, economics, and science. Terminal Fee, \$60.00 Prerequisite: 2511.

3553. 3 hours **International Business**

This course is designed to acquaint the student with the problems encountered in conducting business outside one's own country and to provide a basis for evaluating the impact on business activities of the changing economic, political, and cultural environment in an international environment.

3554. 3 hours**Personnel Management**

A study of the principles, concepts and practices associated with the management of the personnel function in profit and non-profit organizations. The ultimate goal would be to impress upon the student the importance of proper human resource utilization in any organization.

3556. 3 hours**Marketing Communications**

Principles, concepts and practices relating to the various kinds of communications employed to disseminate information about products and services to potential buyers. Communications methods to be studied include advertising, personal selling, sales promotion and public relations. The behavioral as-

pects of both messages and media will be explored.

4556. 3 hours**Marketing Management**

The primary objective of this course is to pursue in depth the marketing concepts introduced in Marketing 3517 with particular emphasis on the product planning viewpoint. Marketing program design and budgeting will be highlighted, and management principles will be applied. Prerequisite: 3517, 4516.

4558. 3 hours**Directed Studies in Business and Economics**

An intensive study of diverse topics under the direct supervision of the Instructor. Prerequisite: consent of the Chairman of the Department.



Division VI Graduate Studies In Elementary Education

Oglethorpe University offers a program leading to the degree Master of Arts in Elementary Education. Graduates are eligible for T5 certification in Georgia and for comparable certification in other states.

Program Approval: Georgia State Department of Education

Accreditation: Southern Association of Colleges and Schools

Memberships: American Association of Colleges for Teacher Education, Atlanta Area Teacher Education Service.

For application please write:
Office of Admissions
Oglethorpe University
Atlanta, Georgia 30319
or call
233-6864 or 261-1441

Division VI Graduate Studies In Elementary Education

PROGRAM

The Graduate Division offers work leading to the degree Master of Arts in elementary education. Completion of the master's program requires the following steps:

1. Full admission to the Graduate Division.
2. Admission to Candidacy. Apply after completion of twelve semester hours graduate credit at Oglethorpe.
3. Satisfactory completion of a comprehensive final examination. Apply after completion of all required courses but not sooner than one semester prior to expected graduation.
4. Completion of thirty-six semester hours approved credit. Application for diploma should be made during the semester prior to anticipated completion of degree requirements.

ORGANIZATION

The Graduate Division is organized as one of the six academic divisions of Oglethorpe University. All graduate work is administered by the Graduate Division, which is governed by the Graduate Council under the policies of the University. The Graduate Council is the policy-making body chosen from the graduate faculty and administration, under the leadership of the chairman of the Graduate Division.

The purposes of the graduate program are to provide well-qualified students with the opportunity to obtain the first graduate degree, to provide members of the teaching profession with the opportunity to enhance their competencies and knowledge in the area of elementary education, including the opportunity for those teachers not desiring a graduate degree to enhance their knowledge and skills. Inherent in the guiding philosophy is the assumption that graduate study includes more than the passing of prescribed courses and the meeting of minimum requirements. All students who receive graduate degrees must possess a broad knowledge of the literature of their field of study, be capable of sustained study, exhibit the power of independent thinking, and possess reasonable knowledge of the techniques of research.

ADMISSION

Upon recommendation of the chairman of the Graduate Council and approval of the Graduate Council, a person holding a bachelor's degree from an accredited college or university may be admitted to the Graduate

Division. In addition to general requirements prescribed, the applicant must submit transcripts of all previous work completed, satisfactory scores on the Graduate Record Examination (Aptitude Test), two recommendations (form provided) from previous colleges attended and/or employers and, when deemed necessary, take validating examinations or preparatory work. Candidates not previously prepared for teaching must meet requirements for first professional certification before completing requirements for the master's degree.

PROCEDURE

Application forms may be obtained from the Office of Admissions of the University. Completed forms should be returned to the Office of Admissions as soon as possible but at least twenty days prior to the term in which the applicant expects to enroll. These forms should be accompanied by a \$20.00 application fee (non-refundable). All material (completed forms, fee, transcripts, and test scores) should be sent directly to the Office of Admissions, Oglethorpe University, Atlanta, Georgia 30319. To insure proper consideration, all documents must be on hand at least twenty days prior to the proposed time of enrollment. All documents become the property of the University and will not be returned.

If an applicant does not choose to enter the Graduate Division in the term indicated on the application, the applicant should notify the Office of Admissions of the change and indicate a new date of entrance, if applicable. Otherwise, the original admission will be canceled, the file discontinued, and a new application will be required for admission at a later date.

Admission to the Graduate Division does not imply ultimate acceptance as a candidate for an advanced degree. For admission to candidacy, see the section *Admission to Candidacy*.

Information concerning the administration of the Graduate Record Examination may be obtained from the Office of Admissions or by writing: Education Testing Service, Princeton, New Jersey 08540.

CLASSIFICATION

Students may be admitted to the Graduate Division under any one of the following classifications:

Regular. A student who has a cumulative grade point average of at least 2.8 on a 4.0 scale, satisfactory scores on the GRE and the recommendation of the chairman of the Graduate Division, and who has completed all prerequisites required for admission may be admitted as a regular graduate student.

Provisional. A person failing to meet one or more of the standards required for admission as a regular student or a qualified senior may be admitted under conditions specified at the time of admission by the chairman of the Graduate Council and approved by the Graduate Council. The provisionally admitted student may apply to the chairman of the Graduate Division for reclassification when the conditions have been met. Graduate courses completed by the provisional student may be counted toward a degree after the student has been reclassified as a regular student.

A senior within six semester hours of completing requirements for the bachelor's degree may be permitted to enroll in courses for graduate credit provided that: (1) the student has the permission of the head of the education department and the chairman of the Graduate Division; (2) the student is otherwise qualified for admission to graduate study except for the degree, and (3) the total load in a semester would not exceed fifteen semester hours. Under no circumstances may a course be used for both graduate and undergraduate credit.

Transient. A study in good standing in another recognized graduate school who wishes to enroll in the Graduate Division of Oglethorpe University and who plans to return thereafter to the former institution may be admitted as a transient graduate student. In lieu of full transcripts and regular applications the student must submit a transient student application form completed by the graduate dean listing specific courses to be taken for credit. Any student admitted on this basis should understand that registration terminates upon the completion of the work authorized by the degree-granting institution. If later electing to seek a degree from Oglethorpe University, the student must make formal application for admission and may petition to have credit earned as a transient student applied toward the degree at Oglethorpe University.

Unclassified. A degree holder who is not a prospective candidate for a degree at Oglethorpe University, such as a person seeking to meet certification requirements or local school requirements, may be admitted without presenting test scores or recommendations. Credit earned by a student in this category may be counted toward the degree only with consent of the the Graduate Council.

REGISTRATION

Registration dates for each term are listed on page 5 of this publication. Several weeks prior to the beginning of each term, students may obtain from the Registrar's Office a schedule of classes for that particular term. Graduate summer sessions may vary slightly either as to dates or length of courses.

COURSES AND LOADS

Courses numbered 6000 are open only to graduate students. Some Arts and Sciences courses with 4000 numbers carry either undergraduate or graduate credit; graduate students, however, are expected to do more extensive reading, prepare additional reports, and/or produce papers or other projects requiring more extensive research.

The maximum course load for any graduate student is fifteen credit hours per semester or six credit hours in a summer term. Any student serving as a graduate assistant must carry a reduced load. A person working more than thirty hours per week normally may not register for more than six hours credit per semester. In all cases, the graduate student is urged to register for only the number of hours which can be successfully completed.

ADVISEMENT

Upon admission to the Graduate Division, each student is assigned to a member of the graduate faculty in education who serves as advisor and guides the student in planning a program of study.

GRADING

The quality of work of courses taken in the graduate program is indicated by the marks A, B, C, and F. Grades of I and W are reserved for special cases. Listed below are requirements for each of these grades:

- A — Excellent, with four quality points for each credit hour
- B — Good, with three quality points for each credit hour
- C — Poor, with two quality points for each credit hour
- F — Unsatisfactory work or unofficial withdrawal
- I — Incomplete may be used if the student, because of unusual circumstances, is unable to complete the required work in the prescribed time interval, provided the student was doing satisfactory work. Such a grade must be removed by the completion of the work within one year or the I becomes an F.
- W — Official withdrawal may be permitted if the student's progress is interrupted by illness or other emergencies.

STANDARDS

Candidates for the master's degree must meet the following academic standards:

1. The student's overall grade point average for work submitted in a graduate program must be 3.0 or higher.

2. If, in any case, the candidate fails to maintain satisfactory academic standards, a review by the Graduate Council will determine the student's continuation in a graduate program.

ADMISSION TO CANDIDACY

Application for the Master of Arts degree in elementary education must be filed with the chairman of the Graduate Division after the student has twelve semester hours of graduate study at Oglethorpe University. Application for admission to candidacy would be given or refused following an examination of the overall work of the student and careful review of the work completed at Oglethorpe. Notice of action taken on application for admission to candidacy would be given in writing to the student and to the student's advisor. The student seeking the Master of Arts degree in elementary education must furnish certification by the chairman of the Education Department of eligibility for first professional certification or include appropriate make-up work in the program.

GRADUATION

Required Hours. The program leading to the Master of Arts degree in elementary education will require completion of thirty-six semester hours of course credit beyond the bachelor's degree as a minimum requirement. The following minimum requirements must be included in the credit earned:

Foundations of Education — nine semester hours

Elementary Teaching Field courses — fifteen semester hours to include twelve semester hours required in elementary education.

Residence. At least twenty-one semester hours of graduate work must be completed on campus.

Time Limit. In any graduate program all work (including the comprehensive examination) must be completed within a six-year period. It is expected that the student will complete the program with reasonable continuity.

Transfer, Extension, Correspondence Credit. A maximum of six semester hours of graduate credit may be transferred from another accredited institution subject to the following conditions: (1) transfer credit will not be considered prior to admission to candidacy; (2) work already applied toward another degree cannot be accepted; (3) work must have been completed within the six-year period allowed for the completion of degree requirements; (4) work must have been applicable toward a graduate degree at the institution where the credit was earned; (5) work offered for transfer must have the approval of the Graduate Division; and (6) acceptance of the transfer credit does not reduce the residence requirement.

Under no circumstances may credit earned through correspondence work be applied toward satisfaction of degree requirements.

COMPREHENSIVE FINAL EXAMINATION

A comprehensive final examination is required of all candidates for the master's degree at or about the time all other requirements have been met. The following regulations govern the administration of the comprehensive examination:

1. The student must be registered when taking the examination.
2. The examinations are developed and administered by such members of the Graduate Faculty as may be appointed by the chairman of the Graduate Division.
3. The examination covers all work prescribed by the student's program of work, including transferred work.

TUITION AND FEES

Graduate students are charged at the rate of \$190.00 per three semester hour course. An application fee (non-refundable) of \$20.00 must accompany the application.

An application for degree must be made at least two months prior to commencement at which time a \$15.00 diploma fee is due.

WITHDRAWALS AND REFUNDS

Students who find it necessary to drop courses or change courses must secure an approval drop slip from the Registrar. Refunds are subject to the same requirements as explained in the chapter on Finances.

Graduate Courses

ELEMENTARY EDUCATION

***6401. 3 hours** **Introduction to Research in Education**

A course dealing with the principles of research with particular emphasis upon the interpretation of and design of basic research in education. Includes use of and interpretation of statistical data.

mance, insight, and emotional — are considered with primary emphasis being placed on how learning occurs, rather than what is learned. Emphasis upon application of concepts learned will include use of films and simulation materials.

***6411. 3 hours** **Psychology of Learning**

This course examines human learning and the conditions which affect it. Various types of learning — perfor-

***6412. 3 hours** **Social Studies for Elementary Schools**

A course designed to enhance the competence and creativity of the teacher in Social Studies for the elementary school grades.

6413. 3 hours
Language Arts for Today's Schools

Elementary language arts curriculum goals, content, and teaching problems are considered in sequence from kindergarten through the elementary school.

***6414. 3 hours**
Mathematics for Elementary Schools

Application of general teaching methods to mathematics and the study of mathematics materials, programs, and teaching skills are included in this course. Supplementary topics include the metric system, calculators and problem-solving.

***6415. 3 hours**
The Teaching of Elementary Science

This course focuses on developing the skills and attitudes needed to teach today's activity-oriented science curricula. Each participant can adapt work to her or his needs and interests through choice of readings, activities, and development of materials.

6416. 3 hours
Children's Literature

A course designed to enhance the competence and creativity of the teacher in children's literature for the elementary school grades.

6417. 3 hours
Music for Today's Schools

A course designed to enhance the competence and creativity of the teacher in music for the elementary school grades.

6418. 3 hours
Art for Today's Schools

A course designed to enhance the competence and creativity of the teacher in art for the elementary school grades.

***6421. 3 hours**
Foundations of Education

The study of historical and philosophical foundations of education from ancient times to today. Philosophy will be viewed within the historical context of its development.

6422. 3 hours
Curriculum Innovation and Education Media

A general study of various curricula in elementary schools and an in-depth study of one elementary curriculum. Includes an introduction to the media used in the study of teaching and learning and in the acquisition of skills and knowledge. The media include the means and agencies involved in education as well as the educational environment.

6423. 3 hours
The Middle School Learner

Emphasis is on the nature of the middle school child, including characteristics, needs and assessment. Methods of using the curriculum and educational program to meet the diverse educational needs of the middle school learner are examined as they relate to the nature of the child. (Middle Grades Certification)

6424. 3 hours
Learning Difficulties

This course addresses the problem of atypical students in the regular academic setting. Course content will concern students who have difficulty learning, how they can be identified and what can be done by classroom teachers to help them. Emphasis is given to basic understanding of a variety of learning difficulties, information screening procedures and appropriate instructional procedures for the regular classroom. How to make referrals and work with specialists in the various areas of learning disabilities will be included.

**6429. T.B.A.
Special Studies in Education**

A study of the nature of reading with emphasis given to the skills required in reading. Basic principles, techniques, methods and materials which provide for differentiated instruction are considered.

***6431. 3 hours
Modern Reading Instruction**

A study of the nature of reading with emphasis given to the skills required in reading. Basic principles, techniques, methods and materials which provide for differentiated instruction are considered.

**6434. 3 hours
Diagnosis and Remediation of
Reading Problems**

A study of the nature of reading problems. Practice is given in the administration and interpretation of formal and informal diagnostic procedures. Corrective and remedial techniques, materials and procedures will be studied. Emphasis will be given to less severe disabilities. This course is designed for the experienced teacher. Prerequisite: 6431 or permission of instructor.

**6441. 3 hours
Programs of Early Childhood
Education**

A general study of current American early childhood programs. The course will include an examination of the theories of human development underlying the various programs.

**6442. 3 hours
Principles and Practices in Early
Childhood Education**

The basic purpose of this course is to introduce students to principles, ideas and procedures for teaching children in preschool through fourth grade. The focus will be on practice and materials.

**6443. 3 hours
Human Growth & Development:
The Young Child**

A study of human growth and development from infancy through fourth grade. Included are theories which describe physical, social, emotional, and intellectual development and the ways in which these relate to learning. (Early Childhood Certification)

*Courses required for graduation.

Administration

(Year of appointment in parentheses)

- Manning M. Pattillo, Jr. (1975) *President*
 B.A., University of the South; A.M., Ph.D., University of Chicago; LL.D., Le
 Moyne College; LL.D., St. John's University; L.H.D., University of Detroit;
 L.H.D., College of New Rochelle; L.H.D., Park College; Litt.D., St. Norbert
 College
- Paul Kenneth Vonk (1967) *President Emeritus*
 A.B., Calvin College; M.A., University of Michigan; Ph.D., Duke University
- Charles L. Towers (1976) *Assistant to the President*
 B.A., University of Southern California; LL.D., Oglethorpe University
- G. Malcolm Amerson (1968) *Dean of the College*
 B.S., Berry College; M.S., Ph.D., Clemson University
- Carl V. Hodges (1977) *Dean of Continuing Education*
 B.S., Georgia Southern College; M.Ed., Duke University; D.Ed., University of
 Georgia
- John B. Knott, III (1971) *Dean of Administration*
 A.B., University of North Carolina; M.Div., Duke University; Ph.D., Emory
 University
- Elgin F. MacConnell (1959) *Dean of Services*
 A.B., Allegheny College; M.A., New York University
- Charles P. Sullivan (1971) *Director of Admissions*
 A.B., Oglethorpe University; M.S., Georgia State University
- John A. Thames (1977) *Dean of Students*
 B.A., Vanderbilt University; M.A., Columbia University; Ed.D., University of
 Southern California
- Esther Cowley *Secretary to the President*

ACADEMIC AFFAIRS

- G. Malcolm Amerson *Dean of the College*
- Thomas W. Chandler, Jr. *Librarian*
- George G. Stewart *Assistant Librarian, Readers' Services*
- Janel H. Levy *Assistant Librarian, Cataloging*
- Dorothy Richardson *Assistant Librarian Emeritus*
- Mary Lou Mulvihill *Library Assistant*
- Ronnie Few *Library Assistant*
- Hilda Nix *Associate Registrar*
- Carrie Lee Hall *Associate Registrar*
- Marjorie M. MacConnell *Registrar Emeritus*
- Linda Bucki *Secretary to the Dean*
- Charlotte Morrow *Secretary to the Faculty*

ADMISSIONS AND FINANCIAL AID

- Charles P. Sullivan *Director of Admissions*
- James A. Nesbitt *Associate Director of Admissions*
- Robert W. Evans *Director of Financial Aid*
- Lois B. Rickard *Assistant Director of Admissions*
- Richard D. Leber *Admissions Counselor*
- Roxann D. Garber *Admissions Counselor*

Martha L. Fowler	<i>Admissions Office Manager</i>
Pamela S. Beard	<i>Secretary, Financial Aid</i>
Jacqueline L. Leatherwood	<i>Secretary, Admissions Office</i>

ATHLETICS AND PHYSICAL FITNESS

Jack M. Berkshire	<i>Director of Athletics</i>
Rich Knarr	<i>Director of Men's Intramurals</i>
Frederick Baldwin	<i>Track Coach</i>
Ray Griffith	<i>Soccer Coach</i>

BUSINESS AFFAIRS

John B. Knott, III	<i>Dean of Administration</i>
Betty Amerson	<i>Controller</i>
John W. Ferry	<i>Director of Data Processing</i>
Nancy C. Specht	<i>Accounts Payable and Payroll Clerk</i>
Kristy Stevens	<i>Accounts Receivable Clerk</i>
Adrina Richard	<i>Bookstore Manager</i>
B. C. Payne	<i>Superintendent of Buildings and Grounds</i>
Karon S. Morrison	<i>Receptionist</i>
Bettye Scott	<i>Secretary to the Dean</i>

CONTINUING EDUCATION

Carl V. Hodges	<i>Dean of Continuing Education</i>
Marlene Howard	<i>Associate Dean of Continuing Education</i>
Pat Elsey	<i>Secretary</i>

DEVELOPMENT AND ALUMNI AFFAIRS

John E. Mays	<i>Director of Development</i>
William M. Wolpin	<i>Director of Alumni Affairs and Public Information</i>
Julie B. Rummel	<i>Administrative Assistant for Development</i>
Polly Perry	<i>Secretary to the Director of Alumni Affairs</i>

STUDENT AFFAIRS

John A. Thames	<i>Dean of Students</i>
Shelvey Holland	<i>Director of Counseling Services and Career Development</i>
Marshall R. Nason	<i>Director of Student Center</i>
Gordon W. Watts, Jr.	<i>Director of Men's Housing</i>
Fostine Womble	<i>Director of Women's Housing</i>
Dr. Laurence Freeman	<i>Resident Physician</i>
Patsy Bradley	<i>University Nurse</i>
Birute P. Conley	<i>Secretary to the Dean</i>

Board Of Trustees

OFFICERS

Stephen J. Schmidt, Chairman
Henry B. Green, Vice Chairman
C. Edward Hansell, Secretary
Marshall A. Asher, Treasurer

TRUSTEES EMERITI OF THE BOARD

Mitchell C. Bishop '25
Former Vice President and General Manager
Tri-State Tractor Company

Thomas L. Camp '25
Chief Judge, State Court of Fulton County

Allen Chappell
Vice Chairman Emeritus, Georgia Public Service Commission

J. Clyde Loftis '22
Retired President, Kraft Foods

Louis A. Montag
Consultant, Montag & Caldwell

Eugene W. O'Brien
Consulting Engineer

William C. Perkins '29
President, Atlanta Brush Company

Roy D. Warren
Retired

MEMBERS OF THE BOARD

Joseph A. Alexander '60
President, Joe Alexander Builders

Marshall A. Asher '41
Assistant Territorial Controller
Sears Roebuck & Company

Mary Bishop Asher '43
Teacher, The Westminster Schools

Howard G. Axelberg '40
Chief Executive Officer and Chairman of Executive Committee
Liller, Neal, Weltin, Inc.

Alonzo A. Crim
Superintendent, Atlanta Public Schools

John W. Crouch '29

Retired, Certified Public Accountant

Virginia O'Kelly Dempsey '27

Tampa, Florida

Earl Dolive

Vice Chairman of the Board

Genuine Parts Company

Elmo I. Ellis

Vice President and General Manager

Cox Broadcasting Company, WSB Radio

William A. Emerson

Vice President

Merrill Lynch, Pierce, Fenner & Smith

Alice Bragg Geiger '42

Teacher, Peachtree High School

Charles B. Ginden

President, Peachtree Bank & Trust Company

George E. Goodwin

President, Manning, Selvage & Lee/Atlanta

Henry B. Green

President, Cheves-Green Enterprises

Jesse S. Hall

Executive Vice President, Trust Company Bank

C. Edward Hansell

Partner, Hansell, Post, Brandon & Dorsey, Attorneys

Haines H. Hargrett

Chairman of the Board

Fulton Federal Savings & Loan Association

James H. Hinson '49

Superintendent, DeKalb County Schools

Arthur Howell

Partner, Jones, Bird & Howell, Attorneys

E. Pendleton Jones '61

Director of Activities

Atlanta Area Council, Boy Scouts of America

The Rev. Fitzhugh M. Legerton

Pastor, Oglethorpe Presbyterian Church

Edward D. Lord

Vice President-Group

Life Insurance Company of Georgia

Stephen C. May, Jr., M.D. '49

Physician

James P. McLain
Partner, Shoob, McLain, & Merritt, Attorneys

Manning M. Pattillo, Jr.
President, Oglethorpe University

Creighton I. Perry '37
President, Perma-Ad Ideas of Atlanta, Inc.

Garland F. Pinholster
President, Matthews Supermarkets

Mack A. Rikard '37
President, Allie Products Company

Stephen J. Schmidt '40
President, Dixie Seal & Stamp Company

Russell P. Shomler
Retired Partner, Haskins & Sells, Accountants

Kenneth R. Steele '49
Vice President Economist
United Carolina Bancshares, Inc.

Charles L. Towers
Retired Vice President, Shell Oil Company

John L. Turoff
Partner, Brookins & Turoff, Attorneys

Board Of Visitors

OFFICERS

George L. Harris, Jr., Chairman

Talmage L. Dryman, Vice-Chairman

Paul L. Dillingham, Secretary

BOARD OF VISITORS

Charles W. Bastedo

Senior Vice President, Atlantic Steel Company

The Reverend Dwight S. Bayley '61

Associate Minister, Peachtree Presbyterian Church

George C. Blount

President, Blount Construction Company

The Reverend W. Ken Borden '63

Minister, Bethesda Presbyterian Church
Camden, South Carolina

Warde Q. Butler, III '69

Salesman, Southeast Wholesale Furniture Company

Hiram E. Camp, Jr.

Vice President, Fulton National Bank

Gilbert R. Campbell, Jr.

Executive Vice President, DeKalb Chamber of Commerce

Rodney M. Cook, C.L.U.

Senior Sales Consultant

Guardian Life Insurance Company of America

Paul L. Dillingham

Vice President of Corporate and Community Affairs
The Coca-Cola Company

John L. Dixon '71

Manager, Atlanta Office
Hudson & Marshall, Inc.

Herbert E. Drake, Jr.

President, Drake & Funsten, Inc.

Talmage L. Dryman

President, The Talmage Dryman Company

Samuel G. Friedman, Jr.

President, AFCO Realty Associates, Inc.

Edward S. Grenwald

Associate, Hansell, Post, Brandon & Dorsey

- George L. Harris, Jr.
Senior Vice President-Trust
The Citizens & Southern National Bank
- Francis J. Heazel, Jr.
Chairman of the Board, Atlanta Realty Company, Inc.
- Sanford Howard, C.P.A.
Partner, Harris, Kerr, Forster & Company
- Lee N. Lindeman
President, Southern Belting & Transmission Company
- M. David Merritt
Partner, Shoob, McLain and Merritt
- John T. Morris
Partner, Coopers & Lybrand
- Walter B. Russell, Jr.
Chairman, DeKalb County Commission
- Eric M. Scharff
Executive Vice President, Walton Clothes
- O. K. Sheffield
Vice President, Fulton National Bank
- C. Trippe Slade
Vice President, First National Bank of Atlanta
- J. Donally Smith
Partner, Smith, Harman, Asbill, Roach & Nellis
- Lee Robert Smith
President, Lee Robert Smith Advertising
- M. M. "Muggsy" Smith '28
Insurance Consultant, Cottee & Company

The Faculty

(Year of appointment in parentheses)

Leo Bilancio (1959)

Professor of History

A.B., Knox College; M.A., University of North Carolina

James Arthur Bohart (1972)

Assistant Professor of Music

B.S., M.M., Northern Illinois University

William L. Brightman (1975)

Assistant Professor of English

A.B., Ph.D., University of Washington

Thomas W. Chandler (1961)

Associate Professor and Librarian

B.A., M.Ln., Emory University

Barbara R. Clark (1971)

Associate Professor of English

B.A., Georgia State University; M.A., University of Kansas; Ph.D., University of Georgia

Robert J. Fusillo (1966)

Associate Professor of English

A.B., M.S., Fort Hays Kansas State College; Ph.D., The Shakespeare Institute (Stratford-upon-Avon), University of Birmingham (England)

Roy N. Goslin (1946)

Professor of Physics and Mathematics

A.B., Nebraska Wesleyan University; M.A., University of Wyoming; Sc.D., Oglethorpe University

Charlton H. Jones (1974)

Associate Professor of Business Administration

B.S., University of Illinois; M.B.A., Ph.D., University of Michigan

J. B. Key (1965)

Professor of History

A.B., Birmingham-Southern College; M.A., Vanderbilt University; Ph.D., The Johns Hopkins University

John B. Knott III (1971)

Associate Professor of Philosophy

A.B., University of North Carolina; M.Div., Duke University; Ph.D., Emory University

Triska H. Loftin (1975)

Lecturer in Art

B.A., West Georgia College; M.A., University of Georgia

Elgin F. MacConnell (1959)

Associate Professor of Education

A.B., Allegheny College; M.A., New York University

James R. Miles (1950)

Professor of Business Administration

A.B., B.S., University of Alabama; M.B.A., Ohio State University

Brian W. Moores (1975)

Assistant Professor of Chemistry

B.S., Bates College; M.S., Ph.D., University of Illinois

David K. Mosher (1972)

Associate Professor of Mathematics

B.A., Harvard University; B.S.A.E., M.S.A.E., Ph.D., Georgia Institute of Technology

Philip J. Neujahr (1973)

Associate Professor of Philosophy

B.A., Stanford University; M. Phil., Ph.D., Yale University

Ken Nishimura (1964)

Fukaishi Professor of Philosophy

A.B., Pasadena College; B.D., Ashbury Theological Seminary; Ph.D., Emory University

William Paul Orzechowski (1974)

Assistant Professor of Economics

B.A., Park College; M.A., University of Missouri; Ph.D., Virginia Polytechnic Institute

Philip F. Palmer (1964)

Professor of Political Science

A.B., M.A., University of New Hampshire

Manning M. Pattillo, Jr. (1975)

President

B.A., University of the South; A.M., Ph.D., University of Chicago; LL.D., Le Moyne College; LL.D., St John's University; L.H.D., University of Detroit; L.H.D., College of New Rochelle; L.H.D., Park College; Litt.D., St. Norbert College

Robert B. Raphael (1973)

Associate Professor of Mathematics and Physics

B.S., Rensselaer Polytechnic Institute; M.S., Ph.D., Harvard University

Daniel L. Schadler (1975)

Assistant Professor of Biology

A.B., Thomas More College; M.S., Ph.D., Cornell University

Johnna Shamp (1973)

Associate Professor of Psychology

B.A., Georgia State University; M.S., Ph.D., Pennsylvania State University

Brian Sherman (1976)

Assistant Professor of Sociology

B.A., Cornell University; M.A., Ph.D., Harvard University

Ben Smith (1973)

Lecturer in Art

B.F.A., Atlanta School of Art; M.F.A., Tulane University

George S. Stern (1969)

Lecturer in Business

A.B., J.D., Vanderbilt University

John C. Stevens (1975)

Associate Professor of Education

A.B., University of Denver; M.Ed., Ed.D., University of Georgia

William A. Strozier (1965)

Instructor in Foreign Languages

A.B., Emory University; M.A., University of Chicago

T. Lavon Talley (1968)

Professor of Education

B.S., M.S., Ed.D., Auburn University

Linda J. Taylor (1975)

Assistant Professor of English

A.B., Cornell University; Ph.D., Brown University

John A. Thames (1977)

Professor of Education

B.A., Vanderbilt University; M.A., Columbia University; Ed.D., University of Southern California

David N. Thomas (1967)

Professor of History

A.B., Coker College; M.A., Ph.D., University of North Carolina

Louise M. Valine (1978)

Associate Professor of Education

B.S., University of Houston; M.Ed., University of Georgia; Ed.D., Auburn University

Martha H. Vardeman (1966)

Professor of Sociology

B.S., M.S., Auburn University; Ph.D., University of Alabama

George W. Waldner (1973)

Associate Professor of Political Science

A.B., Cornell University; M.A., Ph.D., Princeton University

Victoria L. Weiss (1977)

Assistant Professor of English

B.A., St. Norbert College; M.A., Ph.D., Lehigh University

George F. Wheeler (1953)

Professor of Physics

A.B., Ohio State University; M.A., California Institute of Technology

Monte W. Wolf (1978)

Assistant Professor of Chemistry

B.S., University of California; Ph.D., University of Southern California

Philip P. Zinsmeister (1973)

Associate Professor of Biology

B.S., Wittenberg University; M.S., Ph.D., University of Illinois

Index

Academic Regulation	43	Curriculum, Organization	48
Access to Records	46	Dean's List	45
Accreditation	1	Degrees	44
Administration	99	Degrees With Honors	46
Advanced Placement Program	18	Drop/Add	32
Application for Admission	17	Education in the English Tradition	8
Application Procedure	21	ELS Language Center	20
Athletics	38	Evening Program	47
Board of Visitors	104	Evening School Fees	31
Buildings and Grounds	13	Expenses	30
Calendar	5	Extra-Curricular Activities	36
Career Development	39	Faculty	108
Class Attendance	43	Faith Hall	15
CLEP	18	Fees and Costs	30
Continuing Education	47	Field House	15
Core Program	49	Financial Assistance	22
Course Descriptions		Fraternities and Sororities	37
Accounting	86	Goodman Hall	15
Art	50, 56	Goslin Hall	14
Biology	66	Grades	43
Business Administration	83	Graduate Studies in Education	90
Chemistry	68	Graduation Requirements	44
Economics	84	Health Service	40
Education, elementary	73	Hearst Hall	14
Education, graduate	96	History of Oglethorpe	10
Education, secondary	73	Honors	40
Engineering	51	Housing	39
English	54	International Students	20
Foreign Language	58	Library (Lowry Hall).	13
General Science	71	Lupton Hall	14
General Studies	51	Men's Residence Halls	15
History	62	Minimum Academic Average	43
Mathematics	69	Non-Traditional Students	19
Medical Technology	69	Normal Academic Load	45
Metro Life Studies	53	"O" Book	40
Music	57	Orientation	35
Philosophy	58	Part-Time Fees	31
Physics	70	Probation & Dismissal	45
Political Studies	64	Purpose	6
Post-Nursing	53	Refunds	33
Pre-Law	64	Semester System	47
Pre-Medicine	52	Special Students	19
Pre-Nursing	52	Student Activities	36
Psychology	78	Student Government	36
Social Work	80	Student Organizations	37
Sociology	80	Student Responsibility	36
Counseling	38	Summer School Fees	32
Credit by Examination	17	Traer Hall	15

Transfer Students	18	University Center	13
Transient Students	19	Visitors	1
Trustees	101	Withdrawal	32

NOTES

NOTES

Please send me additional information:

Name _____

Address _____

City _____ State _____ Zip _____

Parents' Name _____

Graduation Date _____ School Attending _____

Approximate High School Average _____

S.A.T. Scores _____ Home Telephone No. _____

Field of Interest, if Decided _____

Please send me additional information:

Name _____

Address _____

City _____ State _____ Zip _____

Parents' Name _____

Graduation Date _____ School Attending _____

Approximate High School Average _____

S.A.T. Scores _____ Home Telephone No. _____

Field of Interest, if Decided _____

FIRST CLASS

Permit No.

1542

Atlanta, GA

BUSINESS REPLY MAIL

No Postage Necessary if Mailed in the United States

Postage will be paid by

**Admissions Office
Oglethorpe University
4484 Peachtree Rd., N.E.
Atlanta, Georgia 30319**



FIRST CLASS

Permit No.

1542

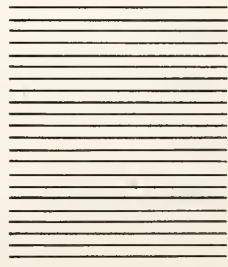
Atlanta, GA

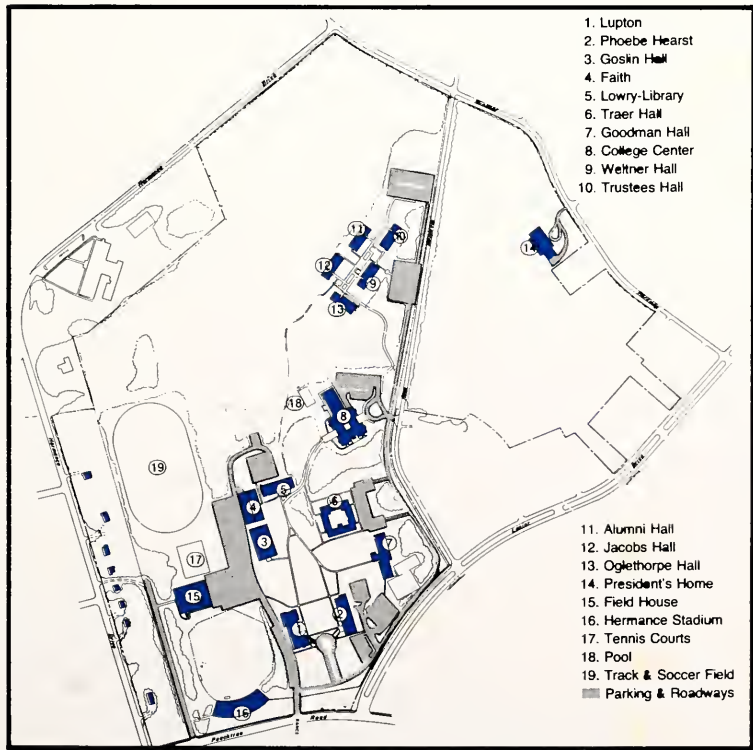
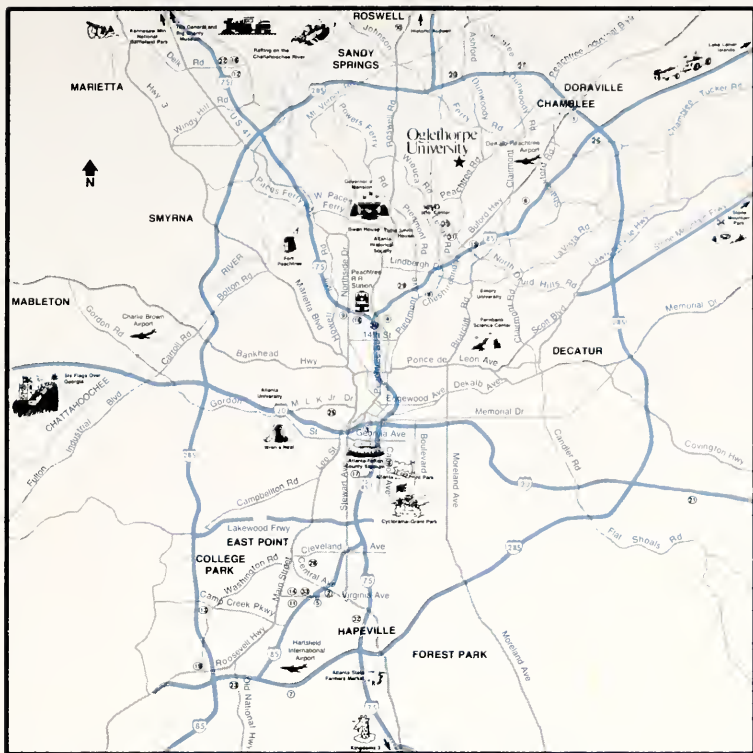
BUSINESS REPLY MAIL

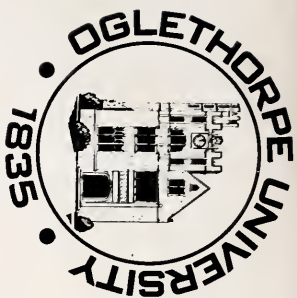
No Postage Necessary if Mailed in the United States

Postage will be paid by

**Admissions Office
Oglethorpe University
4484 Peachtree Rd., N.E.
Atlanta, Georgia 30319**







4484 PEACHTREE ROAD, N.E., ATLANTA, GEORGIA 30319

Non-Profit Org.
U.S. Postage
PAID
Permit No. 523
Atlanta, Ga.